

Department of Pharmaceutical Sciences and Technology

M. Tech. (Pharmaceutical Chemistry & Technology)

Program Educational Objectives (PEOs)

- **PEO 1.** To generate excellent, trained postgraduates with *state-of-the-art knowledge* in *Pharmaceutical Technology* and allied subjects in an ambience of *Inspired Learning and Motivation* that could *Stimulate Growth and Excellence* as a vital aspect in *Providing Solutions to Pharmaceutical Industry*
- **PEO 2.** To create postgraduates who are trained *in sync* with the Requirements of the Pharmaceutical Industry for the benefit of Healthcare Sector in the country with a focus on Society, Economy, and most importantly, Environment
- **PEO 3.** To create postgraduate professionals of standing who would *Play Leadership Roles* across *Seminal Sectors* including *Education*, *Research*, *Industry* and *Government*, *Nationally* and *Globally*
- **PEO 4.** To shape our postgraduates as Leading Entrepreneurs and Future Leaders of the Pharmaceutical Industry in sync with the Current Needs of Society
- **PEO 5.** To create postgraduates who are trained in an *Ambience* of *Innovation* in tune with *Government Policies*

Program Outcomes (POs)

Students will develop -

- **PO 1.** An ability to independently tackle Research or Investigation and Development Work to Solve Practical Problems
- **PO 2.** An ability to independently and confidently *Write* and *Present* a substantial *Technical Report* or *Document*
- **PO 3.** An ability to demonstrate a *Degree of Mastery* in the domain of *Pharmaceutical Technology* as demonstrated through superior performance
- **PO 4.** An ability to use and evaluate *Modern Techniques and Tools* applied routinely in *Bulk Drug Synthesis*, *Formulation Development*, *Process Parameters*, *Analysis* and *Packaging* of *Drug Substances* and *Finished Pharmaceutical Products*
- **PO 5.** An ability to design solutions for *Complex Pharmaceutical Technology Problems* and *Design System Components* or *Processes* that meet the *Specified Needs* with appropriate considerations related to *Public Health and Safety*, along with *Regulatory*, *Societal*, and *Environmental* considerations