

**Revised Syllabus for Two Years Program
(Under the New Education Policy, NEP 2020)
in
M.Sc. in Engineering Mathematics
(2023-2024)**



**DEPARTMENT OF MATHEMATICS
INSTITUTE OF CHEMICAL TECHNOLOGY
(University Under Section-3 of UGC Act, 1956)
Elite Status and Center for Excellence
Government of Maharashtra**

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A. Preamble:

Due to the emergence of modern computing facilities, the applications of mathematics in all branches of engineering, medical sciences, and financial sectors, etc. have become extremely important. As a result, there has been an extraordinary demand for technically qualified professionals having sound mathematical skills. However, most of the courses available in the country are devoted to either pure mathematics or some combination of pure and applied mathematics with a bit of computer programming knowledge.

The master's program entitled "M.Sc. in Engineering Mathematics", offered by the Department of Mathematics, Institute of Chemical Technology, Mumbai, is designed to create professionals who are equipped with practical knowledge of Mathematics, Statistics and Computer Programming. This is a two-year programme consisting of four semesters. The programme was started as a five-year project under UGC Innovative Schemes in 2011. The first revision of the syllabus took place in the academic year 2017-2018. The second revision has been done during the academic year 2021-2022. **This is the third revision which will be implemented from the academic year 2023 – 2024. The revision has been carried out as per the guidelines of the National Education Policy 2022.**

The course is an optimal blend of mathematical theory and its applications. Subjects related to Applied Mathematics, Statistics and Machine Learning will train the students on the use of modern computational tools to solve real life problems which are relevant to industry and society. These applied courses are complemented by some foundation courses in pure mathematics. Students having gone through this course will have sound working knowledge with a strong mathematical base which is necessary to address computational and statistical challenges encountered in the different areas of science and technology. During the course, students also work on a yearlong project during the third and fourth semester under the supervision of faculty members of the department and most often the projects are carried out in collaboration with people from industry.

After completing this course students will have career opportunities both in industry and academia. Almost all the career paths open to graduates in Mathematics are also available to the students.

B. Regulations Related to the Degree of Master of Science in Mathematics (M. Sc. in Engineering Mathematics) Degree Course

- **Intake**

20 candidates shall be admitted every year. The distribution of seats shall be as per the Institute's norms.
- **Admission**
 - a. Candidates who have taken the post-H.S.C. 3-year/4-year degree course of Bachelor of Science with 6 units of Mathematics at the third year of the course and any two of chemistry, physics, and statistics as the two other subjects at the first and second years of University of Mumbai or of any other recognized University; and passed the qualifying examination with at least 55% of the marks in aggregate or equivalent grade average. (50% for the backward class candidates only from Maharashtra State are eligible to apply).
 - b. Candidates who have passed B.Sc. in Statistics or B.Tech./B.E. with at least four mathematics papers as part of the coursework from a UGC/AICTE recognized University/ Institute are also eligible for admission.
 - c. The admissions will be done strictly based on merit; the marks obtained in entrance test conducted by ICT.
 - d. The candidates who have cleared the qualifying examination in one sitting will be preferred.
- **Course structure**
 - a. The course is a credit-based 4-semester (2-year) course.
 - b. **The course has an exit option after one year with a "Diploma" as per the guidelines of NEP 2020.**

- c. There will be two semesters in a year:
 - i. Semester – I and Semester – III (July to December)
 - ii. Semester – II and Semester – IV (December to May)
 - iii. Each semester will consist of 15-16 weeks of instructions including seminars / projects/assignments.
- d. **The On Job Training (OJT) will be at the end of second semester (during summer) for 8 – 10 weeks and carries 4 credits.**
- e. At the end of each semester the candidates will be assessed as per the norms of the Institute.
- f. Semesters will be governed by academic calendar of the institute.
- g. The requirement of attendance of the students shall be as per the norms of the Institute.
- h. All the relevant academic regulations of the Institute shall be applicable to the course.
- i. Assessment of the students will be done as per the norms of the Institute.
- j. In case of any difficulty regarding any assessment component of the course, the Departmental Committee shall take appropriate decision, which will be considered final.

- k. **Electives:**
 - i. Three elective courses will be offered during the programme and the list of electives will be made available to the students.
 - ii. Open electives will also be offered which may be of two types: (a) students can take it from well-established MOOC courses with prior approval from the department (b) it may be proposed by a faculty with detailed syllabus and get prior approval from the department.
- l. **Research Project:**
 - i. At the end of the Second semester, the Head of Department in consultation with the Departmental Committee will assign topics for the **Research Projects (4 credits)** to the students and assign the supervisors.
 - ii. The students will do the **Research Projects (6 credits)** in semester IV on the topics assigned under the supervision of the assigned faculty member.
 - iii. The students shall submit the project report before the prescribed date which will be a date before the last date of the semester IV. The report shall be submitted with soft binding.
 - iv. The project report will be examined by the supervisor along with one other internal/external referee to be appointed by the Departmental committee. The referees shall give marks to the report as per the norms.
 - v. The students will make presentation on the work in front of the Project Evaluation Committee (PEC) appointed by the Departmental Committee, in open defence form. The PEC will give marks to the presentation.
 - vi. The comments received from the referees as well as given by the PEC need to be incorporated in the final project report in consultation with the supervisor.

Programme Outcomes (POs) for M.Sc. Engineering Mathematics

| | |
|------|---|
| PO1 | Fundamental knowledge of pure mathematics: Apply the fundamental concepts of pure mathematics to understand the concepts in Applied Mathematics, Statistics and Computational Mathematics and empowering students to engage in research and development in future into top industries and institutions. |
| PO2 | Foundation of Applied Mathematics: Strong foundation of Applied Mathematics which is directly connected to solving real life problems in different domains by means of mathematical modelling and being able to apply them in solving complex problems relevant to the society and industry. |
| PO3 | Foundation of Statistics and Data Science: Strong foundation of Mathematics and Statistics of Data science and good hold on various statistical methodologies including probability theory, estimation, and testing of hypothesis etc. and being able to apply them in solving real life problems. |
| PO4 | Foundation of Machine Learning and AI: Understand and employ modern computational methods in Machine Learning including Deep Learning and Artificial Intelligence and use them effectively using free and proprietary advanced computational platforms for solving large scale problems arising from different research areas. |
| PO5 | Research based Teaching Learning: An innovative teaching framework to engage students in both academic and industrial research and open up multiple future paths in different verticals including preparation to qualifying national level tests like NET/GATE etc and creation of future leaders in teaching. |
| PO6 | Conduct investigations of complex problems: Use research-based knowledge in machine learning and artificial intelligence and research methods including design of experiments, analysis and interpretation of data to unfold complex problems from industry and academia and provide working solutions. |
| PO7 | Problem analysis: Identify, formulate, review research literature, and analyze complex real life problems using mathematics, statistics, and computational methods. |
| PO8 | Societal Applications of Mathematics: Apply reasoning informed by the existing knowledge pool to convert into a quantitative framework, collect relevant information and address various societal issues using modelling and statistical data analytics tools including deep learning and artificial intelligence. |
| PO9 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the practice of mathematics, statistics, and data sciences in all verticals of industry and society. |
| PO10 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| PO11 | Communication: Communicate effectively on complex industrial/natural problems and understand the functional requirements, identify the gaps and being able to provide solutions using modern tools and technologies offering advanced data sciences and machine learning techniques. |
| PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning, acquire appropriate skills in Mathematics and its application for the benefit of humankind. |

Programme Specific Outcomes (PSOs) for M.Sc. Engineering Mathematics

| | |
|------|--|
| PSO1 | Foundations of Mathematics: Gain a thorough understanding of fundamental principles of mathematical sciences and learn how to apply mathematical reasoning in a wide range of theoretical and applied mathematical problems |
| PSO2 | Practical Applications of Mathematics: Strong foundation of Applied Mathematics which is directly connected to solving real life problems in different domains by means of mathematical modelling and being able to apply them in solving complex problems. |
| PSO3 | Foundations of Statistics and Data Science: Gain a strong understanding on the Statistical foundations of Data Science and Machine Learning and apply them to effectively quantify the uncertainty in decision making in real life problems. |
| PSO4 | Foundations of Scientific Programming: Strong foundations on mathematical and probabilistic computations using free and open-source software and develop algorithmic thinking to address computational challenges. |
| PSO5 | Real World applications of Machine Learning and AI: Communicate effectively AI concepts and methodologies and gain proficiency in applying them in addressing real world problems coming from various domains such as healthcare, finance, environment and climate related applications, etc. |
| PSO6 | Collaborative and Interdisciplinary Problem Solving: Function effectively as an individual, and as a member in large scale data science projects in interdisciplinary research involving both academia and industry. |

M.Sc. in Engineering Mathematics
(Under NEP 2020)
Institute of Chemical Technology, Mumbai

| Semester-I | | | | | | | | | |
|--------------|--------------------------------------|---------|----------|---|---|-------------------------|----|----|-------|
| Subject Code | Subject | Credits | Hrs/Week | | | Marks for various Exams | | | |
| | | | L | T | P | CA | MS | ES | Total |
| MAT 2201 | Applied Linear Algebra | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2230 | Real and Complex Analysis | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2326 | Statistical Computing | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| HUT2102F | Research Methodology | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| -- | Elective-I | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAP 2523 | Computational Mathematics Lab – I | 2 | 0 | 0 | 4 | | 50 | 50 | 100 |
| | Total | 22 | 22 | 0 | 4 | | | | 600 |

| Semester-II | | | | | | | | | |
|--------------|---------------------------------------|---------|----------|---|---|-------------------------|----|-----|-------|
| Subject Code | Subject | Credits | Hrs/Week | | | Marks for various Exams | | | |
| | | | L | T | P | CA | MS | ES | Total |
| MAT 2235 | Differential Equations | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2231 | Modern Algebra | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2327 | Machine Learning | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| -- | Elective-II | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAP 2524 | Computational Mathematics Lab – II | 2 | 0 | 0 | 4 | | 50 | 50 | 100 |
| MAP 2811 | On Job Training (OJT) | 4 | | | | | | 100 | 100 |
| | Total | 22 | 18 | 0 | 4 | | | | 600 |

Exit option after the second semester with PG Diploma Degree

| Semester III | | | | | | | | | |
|--------------|---|---------|----------|---|----|-------------------------|----|-----|-------|
| Subject Code | Subject | Credits | Hrs/Week | | | Marks for various Exams | | | |
| | | | L | T | P | CA | MS | ES | Total |
| MAT 2229 | Measure, Integration and Functional Analysis | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2232 | Optimization Techniques | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2328 | Deep Learning and Artificial Intelligence | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| | Elective – III | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAP 2704 | Research Project (RP) | 4 | | | 8 | | | 100 | 100 |
| MAP 2525 | Computational Mathematics Lab – III | 2 | 0 | 0 | 4 | | 50 | 50 | 100 |
| | Total | 22 | 18 | 0 | 12 | | | | 600 |

| Semester – IV | | | | | | | | | |
|---------------|---------------------------------|---------|----------|---|---|-------------------------|----|----|-------|
| Subject Code | Subject | Credits | Hrs/Week | | | Marks for various Exams | | | |
| | | | L | T | P | CA | MS | ES | Total |
| MAT 2233 | Advanced Differential Equations | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |

| | | | | | | | | | |
|----------|--------------------------------|----|----|---|----|----|----|-----|-----|
| MAT 2329 | Advanced Statistical Computing | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAP 2705 | Research Project (RP) | 6 | 0 | 0 | 12 | | | 100 | 100 |
| MAT 2234 | Mathematical Modelling | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| -- | Elective – IV | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| | Total | 22 | 16 | 0 | 12 | | | | 500 |

In each semester, the department will offer electives from the following list of topics.

| List of Electives | | | | | | | | | |
|-------------------|------------------------------------|---------|----------|---|---|-------------------------|----|----|-------|
| Subject Code | Subject | Credits | Hrs/Week | | | Marks for various Exams | | | |
| | | | L | T | P | CA | MS | ES | Total |
| MAT 2651 | Graph Theory | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2612 | Combinatorics | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2606 | Financial Mathematics | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2603 | Number Theory | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2605 | Groups and Symmetries | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2607 | Matrix Computations | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2621 | Cryptography | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2608 | Topology | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2609 | Stochastic Process | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2630 | Coding Theory | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2649 | Advanced Modern Algebra | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2622 | Finite Element Method | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2642 | Integral Transforms | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2627 | Mathematical Biology | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2628 | Signal Processing | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2629 | Momentum, Heat and Mass Transfer | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2650 | Representation Theory | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2610 | Advanced Mathematical Finance | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2625 | Multivariate Analysis | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2626 | Design and Analysis of Experiments | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2623 | Operation Research | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2644 | Geometry of Curves and Surfaces | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2645 | Convex Optimization | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2646 | Time-Series Analysis | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2611 | Computational Fluid Dynamics | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| MAT 2647 | Operator Theory | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |
| | *Open Elective | 4 | 4 | 0 | 0 | 20 | 30 | 50 | 100 |

*Open electives may be of two types: (i) students can take it from MOOC (Swayam/NPTEL etc.) course with prior approval from the department (ii) it may be proposed by a faculty with complete details of syllabus and get prior approval from the department.

Approve by Academic Council on Aug. 07, 2023

SEMESTER I

| | | | | | |
|--|------------------------------|---|-------------------|----------|----------|
| | Course Code: MAT 2201 | Course Title: Applied Linear Algebra | Credits= 4 | | |
| | | | L | T | P |
| | Semester: I | Total contact hours: 60 | 4 | 0 | 0 |

List of Prerequisite Courses

Basics of matrix algebra and determinant of square matrix, vector spaces

List of Courses where this course will be prerequisite

It is a foundation course which will be prerequisite for all the course studied in this program

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This is a course further built up on and in continuation with undergraduate level course on linear algebra. This course reviews the major concepts of linear algebra and introduces advanced concepts with real life applications. Introduced concepts which will be used in almost all the later courses with special emphasis on Machine Learning and Deep Learning concepts.

| Course Contents (Topics and subtopics) | | Hours |
|--|---|-------|
| 1 | Review of Vector Spaces, Subspaces, Linear dependence and independence, Basis and dimensions. | 6 |
| 2 | Basic concepts in Linear Transformations; Use of elementary row operations to find coordinate of a vector, change of basis matrix, matrix of a linear transformations and subspaces associated with matrices. | 8 |
| 3 | Inner Product Spaces, Orthogonal Bases, Gram-Schmidt Orthogonalization, QR Factorization, Normed Linear Spaces. | 12 |
| 4 | Matrix Norm, condition numbers and applications. | 4 |
| 5 | Eigenvalue and Eigenvectors, Diagonalization and its applications to ODE, Dynamical Systems and Markov Chains, Positive Definite Matrices and their applications, Computation of Numerical Eigenvalues. | 10 |
| 6 | Singular Value Decomposition, Matrix Properties via SVD, Projections, Least Squares Problems, Application of SVD to Image Processing, Principal Component Analysis (PCA). | 10 |
| 7 | Structure of Linear Maps: Adjoint operators, Normal, Unitary, and Self-Adjoint operators, Spectral theorem for normal operators, Jordan Canonical Forms and its applications. | 10 |

List of Textbooks/ Reference books

| | |
|---|--|
| 1 | S. Kumaresan, Linear Algebra – A Geometric Approach, Prentice Hall India. |
| 2 | David C Lay, Linear Algebra and its Applications, Addition-Wesley. |
| 3 | Richard Bronson and Gabriel B. Costa, Matrix Methods, Academic Press. |
| 4 | G. Strang, Linear Algebra and its Applications, Harcourt Brace Jovanish. |
| 5 | Robert Beezer, A First Course in Linear Algebra, open textbook (http://linear.ups.edu/html/fcla.html) |
| 6 | Carl D. Meyer, Matrix Analysis and Applied Linear Algebra, SIAM. |
| 7 | G. C. Cullen, Linear Algebra with Applications, Addison Wesley. |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | Understand concepts in Linear Transformations and Inner Product spaces |
| CO2 | Understand basic concepts in Eigenvalues-Eigenvectors and Structure of Linear maps. |
| CO3 | Understand and work with various matrix factorization. |
| CO4 | Apply applied linear algebra concepts to solve real life problems. |
| CO5 | Apply concepts in eigenvalues-eigenvectors to solve real life problems. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 1 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO2 | 3 | 3 | 3 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 0 | 0 | 1 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 1 | 3 | 1 | 1 | 2 | 0 |
| CO5 | 1 | 3 | 1 | 1 | 2 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|---|--|--------------------|----------|--------------|
| | Course Code: MAT 2230 | Course Title: Real and Complex Analysis | Credits = 4 | | |
| | | | L | T | P |
| | Semester: I | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Basic course in Calculus | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Measure, Integration and Functional Analysis (MAT 2229), Advanced Differential Equations (MAT 2233), Operator Theory (MAT 2647) | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| It is a foundation course which is prerequisite for all the pure and applied mathematics topics including statistics in upcoming semesters | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Sequences and series of functions, uniform convergence and its relation to continuity, differentiation, and integration. Weierstrass approximation theorem. | | | | 10 |
| 2 | Functions of several variables, Convergence of sequences of several variables, Limits and continuity, Directional derivatives, Differentiability of functions from \mathbb{R}^n to \mathbb{R}^m , Higher order derivatives, Taylor's theorem and application, Local Maxima, Local Minima, Saddle points, Stationary points. | | | | 20 |
| 3 | Analytic functions and Cauchy's theorems, Cauchy's integral formula, Liouville's theorem. | | | | 20 |
| 4 | Taylor and Laurent series, isolated singularities and residues, Classification of singularities, Residue theory | | | | 10 |
| List of Textbooks / Reference books | | | | | |
| 1 | T. Apostol, Mathematical Analysis, 2nd Edition, Narosa, 2002. | | | | |
| 2 | W. Rudin, Principles of Mathematical Analysis, 3rd Edition, McGraw-Hill | | | | |
| 3 | Ajit Kumar and S. Kumaresan, A Basic Course in Real Analysis, CRC Press. | | | | |
| 4 | S. Kumaresan, A Pathway to Complex Analysis, Techno World Publications | | | | |
| 5 | T. M. Apostol, Calculus Vol. II, 2nd Ed., John Wiley & Sons. | | | | |
| 6 | J. E. Marsden, A. Tromba, and A. Weinstein, Basic Multivariable Calculus, Springer-Verlag. | | | | |
| 7 | Susane Jane Colly, Vector Calculus, 4th Edition, Pearson. | | | | |
| 8 | J. B. Conway, Functions of One Complex Variable, 2nd Edition, Narosa, New Delhi. | | | | |
| 9 | T.W. Gamelin, Complex Analysis, Springer International Edition. | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | Understand the pointwise and uniform convergence of sequence and series of functions. | | | | |

| | | |
|-----|---|--|
| CO2 | Understand the notion of differentiability from R^n to R^m . | |
| CO3 | Obtain Taylor series expansions of functions of several variables and compute maxima, minima and saddle points. | |
| CO4 | Understand analytic functions and apply Cauchy's theorem to compute complex integrals. | |
| CO5 | Classify singularities of a function. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 0 | 1 | 2 | 0 | 2 | 1 | 3 | 1 | 0 | 3 |
| CO2 | 3 | 3 | 1 | 2 | 2 | 0 | 1 | 1 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 3 | 1 | 2 | 2 | 1 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 3 | 1 | 1 | 2 | 2 | 3 | 1 | 3 | 1 | 0 | 3 |
| CO5 | 3 | 3 | 0 | 1 | 2 | 2 | 3 | 1 | 3 | 0 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 0 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|---|--|--------------------|----------|--------------|
| | Course Code: MAT 2326 | Course Title: Statistical Computing | Credits = 4 | | |
| | | | L | T | P |
| | Semester: I | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Basic course on Calculus | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Machine Learning (MAT 2327), Advanced Statistical Computing (MAT 2329), Deep Learning and Artificial Intelligence (MAT 2328), Stochastic Process (MAT 2609), Computational Mathematics Lab – II (MAP 2524) | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course is a foundation course covering major concepts of Probability and Estimation Theory. Introduced concepts which will be used in all Machine Learning and Deep Learning courses. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Introduction to Probability: Random experiment, Probability space, Conditional Probability and Independence, Bayes Theorem | | | | 6 |
| 2 | Random Variables and Their Probability Distributions: Random variables and their distributions, Discrete and Continuous random variables, Functions of random variables and their distribution, Common discrete distributions, Common continuous distributions Distribution of Functions of random variables (emphasis on transformation formula). | | | | 10 |

| | | |
|---|--|----|
| 3 | Moments and Generating Functions: Moments of distribution function, generating functions (moment generating function, probability generating function, characteristic function, cumulant generating function, factorial moment generating functions) and their applications, Moment Inequalities. | 4 |
| 4 | Multiple Random Variables and Sampling distributions: Joint distribution, Independence, functions of several random variables, Covariance, Correlation and joint moments, Conditional Expectation. Concept of Random sampling, Sample characteristics and their distribution, Chi-Square, t -, and F -Distributions: Exact Sampling Distributions; Sampling from Normal distribution, Order Statistics, and their distributions | 10 |
| 5 | Limit theorems: Convergence concepts, Weak Law of Large Numbers and Strong Law of Large numbers, Central Limit Theorem | 6 |
| 6 | Elements of Estimation theory: Parametric Point estimation: Finding estimators using method of moments, maximum likelihood. Properties of estimators: Sufficiency, factorization theorem, Rao-Blackwell theorem. Unbiased estimates and uniformly minimum variance unbiased estimators. Fisher Information and Cramer-Rao inequality, comparing estimators based on risk function. | 10 |
| 7 | Elements of Hypothesis testing: Likelihood Ratio tests, Wald tests, Error probabilities and the power function, most powerful tests. | 6 |
| 8 | Tests related to normal distribution: Sampling from normal distribution and test for mean, tests on variance, tests on several means, and tests on several variances with practical problems and applications. | 4 |
| 9 | Interval Estimation: Inversion of test statistics, Size and coverage probability, Connection to Testing of hypothesis | 4 |
| 10 | Software component for module 8 and 9 will be covered in Research Methodology in Mathematical Sciences (HUT2012F) | |
| List of Textbooks / Reference Books | | |
| 1 | P.G. Hoel, S.C. Port and C.J. Stone, Introduction to Probability, Universal Book Stall, New Delhi. | |
| 2 | K. Md. Ehsanes Saleh and V. K. Rohatgi. An Introduction to Probability and Statistics. Wiley. | |
| 3 | G. Casella and R. L. Berger. Statistical Inference. Duxbury Press. | |
| 4 | W. W. Hines, D. C. Montgomery, Probability and Statistics in Engineering. John Wiley. | |
| 5 | V. Robert Hogg, T. Allen Craig. Introduction to Mathematical Statistics, McMillan Publication. | |
| 6 | Vijay K. Rohatgi and A. K. Md. Ehsanes Saleh, An Introduction to Probability and Statistics, John Wiley & Sons, Inc. | |
| 7 | A. M. Mood, F. A. Graybill and D. C. Boes, Introduction to The Theory of Statistics, Third Edition, Mc Graw Hill Education. | |
| 8 | A. M. Gun, M. K. Gupta, B. Dasgupta, An Outline of Statistical Theory, Volume Two, World Press. | |
| 9 | L. Wasserman, All of Statistics: A Concise Course in Statistical Inference, Springer | |
| Course Outcomes (students will be able to....) | | |
| CO1 | Compute probability of events for basic combinatorial problems | |
| CO2 | Compute moments and distributions of random variables and functions of random variables | |
| CO3 | Understand various convergence concepts and apply them to investigate large samples properties of estimators | |
| CO4 | Estimate parameters of a population distribution using maximum likelihood and method of moments | |
| CO5 | Understand different types of errors in testing of hypothesis and plot power functions. | |
| CO6 | Apply basic testing procedure to solve data analysis problems | |
| CO7 | Compute interval estimators for population parameters and apply it to solve real life problems. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 1 | 3 |
| CO2 | 1 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 | 1 | 0 | 3 |
| CO3 | 1 | 2 | 3 | 3 | 1 | 2 | 3 | 2 | 3 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 3 | 3 | 1 | 2 | 3 | 1 | 3 | 1 | 0 | 3 |
| CO5 | 1 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 0 | 3 |
| CO6 | 1 | 2 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO7 | 1 | 2 | 3 | 3 | 1 | 3 | 3 | 1 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO2 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO3 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO4 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO5 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO6 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO7 | 0 | 0 | 3 | 0 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|--|--------------------|----------|--------------|
| | Course Code: HUT2102F | Course Title: Research Methodology in Mathematical Sciences | Credits = 4 | | |
| | Semester: I | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| NIL | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| On Job Training (OJT) (MAT 2811), Research Projects (MAP 2704, 2705) | | | | | |
| Description of relevance of this course in the Ph.D. in Mathematics Program at ICT | | | | | |
| It is a foundation course for carrying out research works at M.Sc. and Ph.D. programmes in Mathematical Sciences. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Introduction to Research methodology, definition and characteristic of research, different types of research, Literature survey and formulation of research problem, Developing objectives, Research designs, Data collection | | | | 10 |
| 2 | At least one Mathematical software such as Python, R, SAGEMATH, Mathematica, Matlab. Descriptive Statistics using R: Data types, Data description, data import and export, Basic Statistics using R, data exploration and summary statistics, Histograms, boxplot, stem and leaf plot, normal probability plot, quantile-quantile plot | | | | 15 |
| 3 | Probability Distributions and Testing of Hypothesis: Discrete and continuous probability distributions, sampling distributions, basic testing procedures for real data analysis using R/Python | | | | 20 |
| 4 | Introduction to LaTeX, Journal indexing, Information about various mathematical and statistical societies, Information about seminars, conferences and workshops. How to | | | | 15 |

| | | |
|---|---|--|
| | read research article (a case study), Methods and processes for solving the problem. | |
| List of Textbooks / Reference books | | |
| 1 | Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers' Distributors. | |
| 2 | Kothari, C.R.,1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited. | |
| 3 | Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nd.ed), Singapore, Pearson Education. | |
| 4 | Shrivastava, Shenoy& Sharma, Quantitative Techniques for Managerial Decisions, Wiley | |
| 5 | Goode W J &Hatt P K, Methods in social research, McGraw Hill | |
| 6 | Basic Computer Science and Communication Engineering – R. Rajaram (SCITECH) | |
| 7 | Krantz, S. G. A Primer of Mathematical Writing: Second Edition. American Mathematical Society. | |
| 8 | Higham, N. J. Handbook of Writing for the Mathematical Sciences. Society for Industrial and Applied Mathematics. | |
| 9 | Christian Heumann, Michael Schomaker, Shalabh, Introduction to Statistics and Data Analysis with Exercises, Solutions and Applications in R | |
| 10 | Brian R. Hunt, Ronald L. Lipsman, Jonathan M. Rosenberg, 2006. A Guide to MATLAB: For Beginners and Experienced Users | |
| 11 | Steven I. Gordon, Brian Guilfoos. 2017. Introduction to Modeling & Simulation with MATLAB® and Python | |
| 12 | Mathematical Computation with Sage by Paul Zimmermann (online book) | |
| Course Outcomes (students will be able to....) | | |
| CO1 | Understand the basics of research methodology | |
| CO2 | Understand the importance and usage of mathematical software in research | |
| CO3 | Understand the basic statistical distribution and basics of testing of hypothesis | |
| CO4 | Get good understanding on various mathematical and statistical journals and indexing | |
| CO5 | Identify directions of research and able to decide on important research questions | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 1 | 3 |
| CO2 | 1 | 1 | 3 | 3 | 1 | 1 | 3 | 2 | 3 | 1 | 0 | 3 |
| CO3 | 1 | 1 | 3 | 3 | 1 | 1 | 3 | 1 | 3 | 1 | 0 | 3 |
| CO4 | 1 | 1 | 3 | 3 | 1 | 2 | 3 | 3 | 3 | 0 | 0 | 3 |
| CO5 | 2 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 1 | 3 | 0 | 1 |
| CO2 | 0 | 0 | 1 | 3 | 0 | 1 |
| CO3 | 0 | 0 | 1 | 3 | 0 | 1 |
| CO4 | 0 | 0 | 1 | 3 | 0 | 1 |
| CO5 | 0 | 0 | 1 | 3 | 0 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | |
|------------------------------|--|--------------------|
| Course Code: MAP 2523 | Course Title: Computational Mathematics Lab – I | Credits = 2 |
|------------------------------|--|--------------------|

| | | | L | T | P |
|---|---|--------------------------------|----------|----------|--------------|
| | Semester: I | Total contact hours: 60 | 0 | 0 | 4 |
| List of Prerequisite Courses | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| It is a foundation course which will be prerequisite for all the courses related to statistics and applied mathematics. | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course will introduce basics of Python Programming and various numerical methods which are useful in solving differential equations, solving system of linear equations, understanding of machine learning algorithms etc. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| Module -I (Python Programming) | | | | | |
| 1. | Introduction to Python Programming, Python as an advanced scientific calculator, use of math and cmath modules | | | | 2 |
| 2 | Strings, List, tuples and dictionary data structures in Python, If and else controls and its applications | | | | 2 |
| 3 | Loops in Python, Creating user defined functions and python modules | | | | 4 |
| 4 | Vectors and matrix computations in Python using Numpy module | | | | 2 |
| 5 | Use of SciPy and Sympy Module to solve problems in numerical methods | | | | 2 |
| 6 | 2d and 3d Plotting using Matplotlib | | | | 2 |
| 7 | Classes in Python with applications | | | | 2 |
| 8 | Exploring data in Python using Pandas | | | | 2 |
| 9 | Development of Python Programs for problems in numerical methods of module-II along with exploring error analysis. | | | | 15 |
| Module -II (Basis of Numerical Methods) | | | | | |
| 10 | Error Analysis and difference table | | | | 2 |
| 11 | Solution of Algebraic and transcendental equation: Bisection method, Secant method, Regula-False method, Newton-Raphson method, and convergence criteria for these methods. | | | | 4 |
| 12 | Numerical solution of linear equations: Gauss-Jacobi, Gauss-Seidel iteration, Successive over relaxation (SOR) and under relaxation method and convergence criteria for these methods. | | | | 6 |
| 13 | Interpolations: Lagrange Interpolation, Divided difference, Newton's backward and forward interpolation, Central difference interpolation (Hermite), Cubic Spline. | | | | 4 |
| 14 | Numerical differentiation, and integration (Trapezoidal rule, Simpsons 1/3, 3/8 rules). Gauss quadrature formula | | | | 2 |
| 15 | Numerical solution of initial value problems (first and higher order ODE): Euler methods, Taylor series method, Runge-Kutta explicit methods (second and fourth order), Predictor-Corrector methods (Adam-Basforth, Adam-Moulton method). Stiff differential equations and its solutions with implicit methods, Numerical Stability, Convergence, and truncation Errors for the different methods. | | | | 6 |
| 16 | Numerical Solution of boundary value problems using initial value method and Shooting techniques. | | | | 3 |
| List of Textbooks/ Reference Books | | | | | |
| 1. | Dimitrios Mitsotakis, Computational Mathematics: An Introduction to Numerical Analysis and Scientific Computing with Python, CRC Press, First Ed. | | | | |
| 2 | David Beazley, Python Cookbook: Recipes for Mastering Python 3 | | | | |
| 3 | M. K. Jain, S. R. K. Iyengar and R. K. Jain: Numerical methods for scientific and engineering computation, Wiley Eastern Ltd. Third Edition. | | | | |

| | |
|----|---|
| 4 | Jaan Kiusalaas, Numerical Methods in Engineering with Python, Cambridge University Press |
| 5 | D.V. Griffiths and I.M. Smith, Numerical Methods for Engineers, Blackwell Scientific Publications. |
| 6 | S.D. Conte and C. deBoor, Elementary Numerical Analysis-An Algorithmic Approach, McGraw Hill. |
| 7 | S.C. Chapra, and P.C. Raymond, Numerical Methods for Engineers, Tata Mc Graw Hill. |
| 8 | M.K. Jain: Numerical solution of differential equations, Wiley Eastern, 2nd Ed |
| 9 | Rajesh Kumar Gupta, Numerical Methods Fundamentals and Applications, Cambridge Univ. Press, 1 st Ed. |
| 10 | Hans Petter Langtangen (auth.)-A Primer on Scientific Programming with Python, Springer. |

Course Outcomes (students will be able to....)

| | |
|-----|--|
| CO1 | understand basic of python programming. |
| CO2 | develop python programmes for problems arising in science and engineering. |
| CO3 | perform computations with vectors and matrices in Python |
| CO4 | find numerical solutions of linear and nonlinear equations. |
| CO5 | solve problems in involving interpolation and its applications |
| CO6 | model and solve real life problems using ordinary differential equations. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 0 | 5 | 1 | 5 | 3 | 2 | 1 | 3 | 5 | 1 | 1 | 5 |
| CO2 | 0 | 5 | 1 | 2 | 1 | 1 | 1 | 1 | 5 | 1 | 1 | 5 |
| CO3 | 0 | 5 | 1 | 2 | 1 | 1 | 1 | 2 | 5 | 1 | 1 | 5 |
| CO4 | 0 | 5 | 3 | 2 | 3 | 1 | 2 | 1 | 5 | 1 | 1 | 5 |
| CO5 | 0 | 5 | 4 | 4 | 4 | 2 | 4 | 1 | 5 | 3 | 1 | 5 |
| CO6 | 0 | 5 | 3 | 2 | 3 | 1 | 4 | 1 | 5 | 1 | 4 | 5 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|------|------|------|------|------|------|
| CO1 | 0 | 3 | 1 | 3 | 0 | 1 |
| CO2 | 0 | 3 | 1 | 3 | 0 | 1 |
| CO3 | 0 | 3 | 1 | 3 | 0 | 1 |
| CO4 | 0 | 3 | 1 | 3 | 0 | 1 |
| CO5 | 0 | 3 | 1 | 3 | 0 | 1 |
| CO6 | 0 | 3 | 1 | 3 | 0 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|---------------------|-----------------------------------|--------------------|----------|----------|
| | Course Code: | Course Title: Elective – I | Credits = 4 | | |
| | | | L | T | P |
| | Semester: I | Total contact hours: 60 | 4 | 0 | 0 |

Department will offer elective courses. A consolidated list of all the elective subjects is given at the end.

SEMESTER II

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|------------------------------|---|--------------------|----------|----------|
| | Course Code: MAT 2235 | Course Title: Differential Equations | Credits = 4 | | |
| | Semester: II | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Basic course on Calculus and ordinary differential equations.

List of Courses where this course will be prerequisite

Advanced Differential Equations (MAT 2233), Mathematical Modelling (MAT 2234), Computational fluid dynamics (MAT 2611)

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Ordinary differential equations are in the core of Applied Mathematics and this program emphasize on the applications of mathematics in different branches of science and engineering including industry.

Course Contents (Topics and subtopics)

| | | Hours |
|---|--|-------|
| 1 | Review of first and second order ODE s Modelling differential equations. | 4 |
| 2 | Existence and Uniqueness theorems for first order ODEs. | 4 |
| 3 | Higher Order Linear Equations and linear Systems: fundamental solutions, Wronskian, variation of constants, matrix exponential solution, behaviour of solutions. | 16 |
| 4 | Boundary Value Problems for Second Order Equations: Green's function, Sturm comparison theorems and oscillations, eigenvalue problems. | 10 |
| 5 | First order PDEs: Linear, quasi-linear equations-Method of characteristics, Lagrange Methods. | 10 |
| 6 | Solution of parabolic, elliptic, and hyperbolic equations using variable separable methods. | 8 |
| 7 | Laplace Transform and Fourier Transform and its application to solve initial value problems and PDEs. | 8 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | William E. Boyce, Richard C. DiPrima, Elementary Differential Equation, Wiley |
| 2 | E. A. Coddington, An Introduction to Ordinary Differential Equations, PHI |
| 3 | G. F. Simons, S. G. Krantz, Differential Equation, Theory Techniques and Practice Tata McGraw-Hill |
| 4 | Zill, Dennis G, A First Course in Differential Equations, Cengage Learning |
| 5 | L.Perko, Differential Equations and Dynamical Systems, 2 nd Ed., Springer Verlag. |
| 6 | I. N. Sneddon, Elements of partial differential equations, McGraw-Hill. |
| 7 | W. A Strauss Partial, differential equations, An Introduction, Wiley, John & Sons. |
| 8 | Renardy and Rogers, An introduction to PDE's, Springer-Verlag. |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | model real world problems using ordinary and partial differential equation models |
| CO2 | solve higher order ordinary differential equations using various techniques. |
| CO3 | investigate the qualitative nature of solutions of ordinary differential equations. |
| CO4 | solve first order PDEs using various techniques |
| CO5 | apply various techniques to obtain solutions of heat, wave, and Laplace equations. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 0 | 3 | 0 | 1 | 3 | 3 | 1 | 3 | 3 | 2 | 1 | 3 |
| CO2 | 0 | 3 | 0 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 1 |
| CO3 | 2 | 3 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 0 | 0 | 2 |
| CO4 | 3 | 3 | 1 | 1 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 2 |
| CO5 | 0 | 3 | 0 | 0 | 1 | 1 | 3 | 1 | 3 | 1 | 1 | 2 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 2 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|--|-------------------------------------|--------------------|----------|--------------|
| | Course Code: MAT 2231 | Course Title: Modern Algebra | Credits = 4 | | |
| | Semester: II | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| NIL | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Advanced Modern Algebra (MAT 2649) | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| It is a foundation course for pure mathematics having various applications in all branches of mathematics. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Groups, subgroups, cosets, Lagrange Theorem, Normal subgroups, quotient groups. Focus on symmetric and alternating groups, Symmetry groups Dihedral groups as group of symmetries of a regular n-gon, Matrix groups. | | | | 10 |
| 2 | Homomorphism theorems, Direct product of groups, Fundamental theorem for finite abelian groups (without proof). | | | | 8 |
| 3 | Group actions, orbits and stabilizers, applications to the structure of groups, applications to combinatorics. | | | | 10 |
| 4 | Rings, sub-rings and ideals, Integral domains and division rings. Focus on finite fields, polynomial and power series rings, roots and their multiplicities, matrix rings. | | | | 10 |
| 5 | Prime and maximal ideals, Chinese remainder theorem, Euclidean domains, principal ideal domains and unique factorization domains, irreducibility of polynomials. | | | | 10 |
| 6 | Extension fields, algebraic extensions, construction of finite fields, roots of polynomials and splitting fields, constructions with ruler and compass. Polynomial rings and matrix rings over finite fields. | | | | 12 |
| List of Textbooks/ Reference Books | | | | | |
| 1 | J. A. Gallian Contemporary Abstract Algebra, 4th Edition, Narosa. | | | | |
| 2 | Fraleigh J.B., A First Course in Abstract Algebra”, 7th Ed. Pearson Education. | | | | |
| 3 | D. S. Dummit and R. M. Foote, Abstract Algebra, 2nd Edition, John Wiley. | | | | |
| 4 | M. Artin, Algebra, Prentice Hall of India. | | | | |
| 5 | G. Santhanam, Algebra, Narosa. | | | | |
| 6 | Ajit Kumar and Vikas Bist, Group Theory: An Expedition with SageMath, Narosa | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | understand basic concepts in groups, rings and fields. | | | | |
| CO2 | investigate basic notions by solving problems | | | | |
| CO3 | categorize groups of finite order using Group Actions | | | | |
| CO4 | examine fundamental results in groups, rings and fields | | | | |
| CO5 | investigate properties of rings over finite fields. | | | | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 1 | 1 | 1 | 0 | 2 | 1 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 1 | 1 | 0 | 2 | 2 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 1 | 2 | 0 | 2 | 1 | 2 | 0 | 3 | 0 | 0 | 2 |
| CO4 | 3 | 1 | 1 | 0 | 2 | 2 | 1 | 0 | 3 | 0 | 1 | 3 |
| CO5 | 3 | 1 | 1 | 0 | 2 | 1 | 2 | 0 | 3 | 2 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 0 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|---------------------------------------|--------------------|----------|--------------|
| | Course Code: MAT 2327 | Course Title: Machine Learning | Credits = 4 | | |
| | | | L | T | P |
| | Semester: II | Total contact hours: 60 | 4 | | 0 |
| List of Prerequisite Courses | | | | | |
| Applied Linear Algebra (MAT 2201), Statistical Computing (MAT 2326), Computational Mathematics Lab – I (MAP 2523) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Deep learning and Artificial intelligence (MAT 2328) | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Machine learning algorithms are in the core of modern computational techniques. This course helps the students to understand the mathematical and statistical concepts behind the machine learning algorithms. Students also get exposure to various challenges in solving real life problem. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Introduction to Machine Learning, Distinction between supervised and unsupervised learning problems, prediction accuracy, Training Error, Test Error, Bias-variance trade-off, Measuring the quality of fit. Regression techniques, Understanding the concept of model flexibility and prediction accuracy, Universal behaviour of Training and Test MSE. Case study of linear regression with K-nearest neighbour regression. (Emphasize on understanding the universal patterns using simulated realizations) Classification problems: Training and test error rates, Logistic regression, Linear and quadratic discriminant analysis | | | | 12 |
| 2 | Model Selection and Regularization: Multiple Linear Regression, Validation set approach, Leave-One-Out-Cross-Validation, K-fold cross validation, best subset selection, Forward Selection, Backward selection, Hybrid selection, shrinkage methods: Ridge regression, Lasso, Resampling methods and its application in real data analysis. | | | | 8 |
| 3 | Decision Trees, Bagging and Boosting, Random Forests, Gradient Boosting, Adaboost | | | | 10 |
| 4 | Project Pursuit Regression, Fitting Neural Networks, Selection of number of hidden layers, Computational considerations | | | | 8 |
| 5 | Gaussian Discriminant Analysis, Naive Bayes, Support Vector Machines: support vector classifier, SVM and for regression, Kernel tricks | | | | 10 |
| 6 | Multivariate methods: Principal Component Analysis, Factor Analysis, Principal component regression, K-means clustering, Hierarchical Clustering, Multi-dimensional scaling | | | | 12 |
| 7 | Software Component: R/Python (Its Implementation will be covered in Computational Mathematics – II) | | | | |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Andreas C. Müller and Sarah Guido, Introduction to Machine Learning with Python: David Barber A Guide for Data Scientists, O'Reilly Media. | | | | |
| 2 | Hands on Machine Learning with R by Bradley Boehmke and Brandon Greenwell, CRC Press. | | | | |
| 3 | Introduction to Statistical Learning with Application in R by James, G., Witten, D., Hastie, T. and Tibshirani, R. | | | | |
| 4 | All of Statistics: A concise course on Statistical Inference by Larry Wasserman. | | | | |
| 5 | The Elements of Statistical Learning by Jerome H. Friedman, Robert Tibshirani, and Trevor Hastie, Springer. | | | | |
| 6 | Ethem Alpaydin, Introduction to Machine Learning, The MIT Press, Cambridge. | | | | |
| 7 | Ian H. Witten, Eibe Frank, Mark A. Hall, Data Mining: Practical Machine Learning Tools and Techniques by Elsevier | | | | |
| 8 | Machine Learning: A Probabilistic Perspective (Adaptive Computation and Machine Learning series) by | | | | |

| | |
|---|---|
| | Kevin P. Murphy. |
| Course Outcomes (students will be able to....) | |
| CO1 | understand advantages of machine learning algorithms. |
| CO2 | apply machine learning techniques to solve regression problems involving real data. |
| CO3 | apply machine learning techniques to solve classification problems involving real data. |
| CO4 | apply dimension reduction methods to solve problems involving real data. |
| CO5 | use software to build machine learning models and interpret the results. |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 1 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |
| CO3 | 0 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |
| CO4 | 0 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO5 | 0 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO2 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO3 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO4 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO5 | 0 | 1 | 3 | 0 | 3 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|---|--------------------|----------|----------|
| | Course Code: MAP 2524 | Course Title: Computational Mathematics Lab – II | Credits = 2 | | |
| | | | L | T | P |
| | Semester: II | Total contact hours: 60 | 0 | 0 | 4 |

List of Prerequisite Courses

NIL

List of Courses where this course will be prerequisite

Advanced Statistical Computing (MAT 2329)

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This M.Sc. program gives special emphasis on the implementation and application of large-scale computational techniques from applied mathematics and statistics. Hence, a good efficiency in mathematical programming is required in the upcoming semesters. Programming lab will give the students exposure to computational mathematics using latest software.

| Course Contents (Topics and subtopics) | | Hours |
|--|--|--------------|
| Module – I (Basic theory of statistical simulation) | | |
| 1 | Simulating Random numbers: Probability Integral transform, Approximating probabilities by means of simulation, Demonstration of Convergence in Probability Using Simulation, Introduction to Monte Carlo Simulation, Demonstration of Weak Law of Large Numbers, Demonstration of Central Limit Theorem (concepts covered in Statistical Computing), Computing Risk function and comparing risk functions by simulation under different loss functions, Power curves, and comparing testing procedures using power curves. | 6 |

| | | |
|---|---|---|
| 2 | Statistical analysis of Multiple Linear Regression problem (proofs of unbiasedness, consistency of the estimator), statistical analysis of nonlinear regression models. | 6 |
| 3 | Theory of Generalized linear models, estimation, and inference: Poisson regression, Logistic regression, Generalized additive models | 6 |
| 4 | Multivariate normal distribution and related testing of hypothesis problems | 2 |
| Module – II (Machine Learning using R/Python) | | |
| 5 | A refresher on R/Python programming | 4 |
| 6 | Building classification models in R/Python using logistic regression, linear discriminant analysis, quadratic discriminant analysis, checking accuracy using Confusion matrix, AUC and ROC curves, building classifiers using Naïve Bayes and K-nearest neighbour methods, Support vector machines. | 6 |
| 7 | Regression problem using R/python: handling problems with qualitative predictors in regression, Interaction between features, understanding the output and interpretation, regression diagnostics, case studies using real data sets, comparison with k-nearest neighbour regression. | 6 |
| 8 | Model regularization in R/Python: Feature Engineering, Ridge, Lasso, Elastic net, best subset selection, case studies | 4 |
| 9 | Multivariate methods in R/Python: Principal Component Analysis, Multidimensional scaling, Principal component regression, case studies using real data sets, Clustering methods, matrix completion | 6 |
| 10 | Nonlinear models in R/Python: Nonlinear regression, Regression splines, local regression, generalized additive models and their applications in solving real life problems. | 4 |
| 11 | Building Neural Network models in R/Python and its application to real data analysis | 6 |
| 12 | Data analysis using Tree based methods: Classification trees, regression trees, Bagging, Random Forest and boosting, case studies using real data sets. | 4 |
| 13 | Several case studies from various domains like banking, finance, social sciences, marketing, biology etc will be covered. Students will do group projects followed by presentation. | |
| List of Textbooks/ Reference Books | | |
| 1 | Hans Petter Langtangen (auth.)-A Primer on Scientific Programming with Python-Springer Berlin Heidelberg. | |
| 2 | Reema Thareja, Python Programming: Using Problem Solving Approach. | |
| 3 | David Beazley, Python Cookbook: Recipes for Mastering Python 3. | |
| 4 | Victor A. Bloomfield, Using R for Numerical Analysis in Science and Engineering, CRC Press. | |
| 5 | James, G. Witten, D., Hastie, T. and Tibshirani, R. Introduction to Statistical Learning with Applications in R, Springer. | |
| 6 | Brian Dennis, The R Student Companion, CRC Press, Taylor and Francis Group. | |
| 7 | Garrett Golemund, Hands-On Programming with R: Write Your Own Functions and Simulations, Shroff/O'Reilly. | |
| 8 | Laura Chihara and Tim Hesterberg, Mathematical Statistics and Resampling and R. John Wiley & Sons. | |
| 9 | Christian P. Robert and George Casella, Introducing Monte Carlo Methods with R, Springer. | |
| 10 | Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Introduction to Statistical Learning with Applications in R, Second edition, Springer, 2021 | |
| 11 | Jerome H. Friedman, Robert Tibshirani, and Trevor Hastie, The Elements of Statistical Learning, 2003, Springer Publications | |
| Course Outcomes (students will be able to....) | | |
| CO1 | Simulate random numbers from a given probability distribution. | |
| CO2 | Solve the testing problems related to means and variances of the multivariate normal distribution | |

| | | |
|-----|---|--|
| CO3 | Build classifier to perform prediction and inference tasks using real data sets involving classification problems using software packages | |
| CO4 | Build predictive models using real data sets involving regression problems and perform feature engineering | |
| CO5 | Apply tree-based methods to solve regression and classification problems using real data sets using software packages | |
| CO6 | Train neural network for regression and classification tasks for data analytics problems and perform model tuning. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 1 | 3 | 3 | 1 | 3 | 1 | 3 | 3 | 1 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 1 | 3 | 1 | 3 | 3 | 1 | 1 | 3 |
| CO3 | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 2 | 1 | 3 |
| CO5 | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO6 | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 3 | 2 | 3 | 0 |
| CO2 | 0 | 0 | 3 | 2 | 3 | 0 |
| CO3 | 0 | 0 | 3 | 1 | 3 | 2 |
| CO4 | 0 | 0 | 3 | 1 | 3 | 2 |
| CO5 | 0 | 0 | 3 | 1 | 3 | 1 |
| CO6 | 0 | 0 | 3 | 1 | 3 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|---------------------------------------|------------------------------------|--------------------------------|----------|----------|
| | Course Code: MATXXXX | Course Title: Elective – II | Credits = 4 | | |
| | Semester: II | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |

Department will offer electives. A consolidated list of all the elective subjects is given at the end.

| | | | | | |
|---|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2811 | Course Title: On Job Training (OJT) | Credits = 4 | | |
| | | | L | T | P |
| | Semester: II | Total contact hours: 60 | 0 | 0 | 6 |
| Candidate will have to undergo a compulsory training with industry as assigned by the department during the semester break. The evaluation will be out of 100 marks. The guidelines, adopted by the Institute has been provided at the end of the document. | | | | | |

Approve by Academic Council on Aug. 07, 2023

SEMESTER III

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|--|---|--------------------|----------|--------------|
| | Course Code: MAT 2229 | Course Title: Measure, Integration and Functional Analysis | Credits = 4 | | |
| | Semester: III | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Real and Complex Analysis (MAT 2230), Applied Linear Algebra (MAT 2201) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Operator Theory (MAT 2647) | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This is a foundation course in Applied and Pure Mathematics. A lot of techniques from Functional Analysis are useful in differential equations and numerical methods. This course strengthens mathematical foundation of the students. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Construction of Lebesgue measure. Lebesgue Measure and its properties. Non-measurable sets. Measurable functions and their properties. | | | | 15 |
| 2 | Lebesgue integral, Bounded convergence theorem, Monotone Convergence theorem, Fatou's Lemma, Dominated Convergence Theorem. | | | | 15 |
| 3 | Normed linear spaces, Bounded linear operators and functionals on normed spaces, Banach spaces | | | | 12 |
| 4 | Hahn-Banach Extension theorem. Zabreiko's lemma for subadditive functionals, Uniform Boundedness Principle, Closed Graph Theorem, Open Mapping Theorem, Bounded Inverse Theorem as consequences of Zabreiko's Lemma. | | | | 18 |
| List of Textbooks/ Reference Books | | | | | |
| 1 | E. Kreyzig, Introduction to Functional Analysis with Applications, John Wiley & Sons, New York. | | | | |
| 2 | B.V. Limaye, Functional Analysis, 2nd Edition, New Age International, New Delhi. | | | | |
| 3 | B.V. Limaye, Linear Functional Analysis for Scientists and Engineers, Springer- Singapore. | | | | |
| 4 | S. Kumaresan and D Sukumar, Functional Analysis—A First Course, Narosa Publishing House. | | | | |
| 5 | C. Goffman and G. Pedrick, First Course in Functional Analysis, Prentice Hall. | | | | |
| 6 | R Bhatia, Notes on functional Analysis, Hindustan Book Agency. | | | | |
| 7 | I. K. Rana, Introduction to Measures and Integration, AMS | | | | |
| 8 | H. L. Royden, Real Analysis, 4th Ed. PHI | | | | |
| 9 | G. De. Barra, Measure Theory and Integration, New Age Publishers, Second Edition | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | understand the construction of measure as generalization of notion of length. | | | | |
| CO2 | construct examples of measurable functions, and construct non-measurable set | | | | |
| CO3 | compute integrals using monotone, dominated convergence theorems | | | | |
| CO4 | prove continuity of Linear operators on normed spaces and give an example of noncontinuous operator on infinite dimensional spaces. | | | | |
| CO5 | understand the Zabreiko's Lemma and apply it to prove the major theorems of functional analysis. | | | | |
| CO6 | compute Hahn Banach extensions of linear operators. | | | | |

| | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 3 | 1 | 1 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO4 | 3 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO5 | 3 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 0 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--|--------------------------------|----------|----------|
| | Course Code: MAT 2232 | Course Title: Optimization Techniques | Credits = 4 | | |
| | Semester: III | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Applied Linear algebra (MAT 2201)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This M.Sc. program gives special emphasis on the implementation and application of large-scale computational techniques from applied mathematics and statistics. Optimization problems are abundant almost in all real-life problems related to industrial applications.

Course Contents (Topics and subtopics)

| | Course Contents (Topics and subtopics) | Hours |
|---|---|--------------|
| 1 | Introduction to Optimization problems and formulations | 4 |
| 2 | One dimensional Optimization: Golden Section method, Fibonacci search Method, Polynomial interpolation method, Iterative methods | 8 |
| 3 | Classical optimization Techniques: Unconstrained optimization, Constrained Optimizations: Penalty methods, Method of Lagrange multiplier, Kuhn-Tucker method | 8 |
| 4 | Linear Programming: Simplex Method, Revised Simplex Method and other advanced Methods, Duality, Dual Simplex Method, Integer Programming Problems | 12 |
| 5 | Unconstrained Optimization Techniques: Direct search methods such as Powel's method, Simplex method, etc | 4 |
| 6 | Gradient Search Methods: Steepest descent method, Conjugate gradient method, Newton's method, Quasi-Newton's method, DFP, BFGS method etc | 12 |
| 7 | Dynamic Programming Problems | 4 |
| 8 | Genetic Algorithms, Simulated Annealing, Ant Colony Optimization | 8 |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | Edvin K. P. Chong & Stanislab H. Zak, An Introduction to Optimization, John Wiley. |
| 2 | Leunberger, Linear and Nonlinear Programming, Springer |
| 3 | Jorge Nocedal, Stephen J. Wright, Numerical Optimization, Springer |
| 4 | S.S. Rao, Engineering Optimization: theory and practices, New Age International Pvt. Ltd, |
| 5 | K. Deb, Optimization for Engineering Design, Prentice Hall, India |

| | |
|---|--|
| 6 | L. Davis, Handbook of genetic Algorithm, New York Van Nostrand Reinhold |
| 7 | Z. Michalewicz, Genetic Algorithm+Data Structure=Evolution Programme, Springer-Verlag |
| 8 | R. K. Belew and M. D. Foundations of Genetic Algorithms, Vose, San Francisco, CA: Morgan Kaufmann. |
| Course Outcomes (students will be able to....) | |
| CO1 | formulate optimization problems. |
| CO2 | understand the standard methods to solve unconstrained and constrained optimization problems. |
| CO3 | understand linear programming problems. |
| CO4 | solve optimization problems using various algorithms. |
| CO5 | apply various algorithms in optimization techniques to solve real life problems. |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 3 | 3 | 3 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 3 | 3 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 2 | 3 | 3 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 2 | 3 | 3 | 3 | 1 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 1 | 3 | 1 | 1 | 2 | 0 |
| CO5 | 1 | 3 | 1 | 1 | 2 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | | |
|---|--|--|--------------------|----------|--------------|--|
| | Course Code: MAT 2328 | Course Title: Deep Learning and Artificial Intelligence | Credits = 4 | | | |
| | | | L | T | P | |
| | Semester: III | Total contact hours: 60 | 4 | 0 | 0 | |
| List of Prerequisite Courses | | | | | | |
| Statistical Computing (MAT2326), Machine Learning (MAT 2327) | | | | | | |
| List of Courses where this course will be prerequisite | | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | | |
| This course gives the students exposure to large scale mathematical computations in solving real life problems. | | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours | |
| 1 | Machine learning basics and introduction to deep learning | | | | 6 | |
| 2 | Deep Neural networks, Architecture design, backpropagation, and other differentiation algorithms | | | | 10 | |
| 3 | Regularization for deep learning, Tree based methods and other ensemble models | | | | 6 | |
| 4 | Optimization techniques for training deep learning models, Approximate second-order methods, algorithm for adaptive learning rates | | | | 6 | |
| 5 | Convolutional Networks | | | | 4 | |
| 6 | Recurrent Networks, long short-term memory, optimization for long terms dependencies | | | | 6 | |
| 7 | Applications of Deep Learning: Computer vision, Speech recognition, Natural language processing | | | | 7 | |
| 8 | Software Implementation: R/Python/MATLAB | | | | 15 | |
| List of Textbooks/ Reference Books | | | | | | |
| 1 | Ian Goodfellow and Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press. | | | | | |
| 2 | The Elements of Statistical Learning by Jerome H. Friedman, Robert Tibshirani, and Trevor Hastie, Springer. | | | | | |
| 3 | Josh Patterson, Adam Gibson, Deep Learning: A Practitioner's Approach. | | | | | |
| 4 | Ovidiu Calin, Deep Learning Architectures: A Mathematical Approach. | | | | | |
| 5 | Kevin P. Murphy, Machine Learning: A Probabilistic Perspective. | | | | | |
| 6 | John Paul Mueller, Luca Massaron, Deep Learning for Dummies. | | | | | |
| 7 | Venkata Reddy Konaşani, Shailendra Kadre, Machine Learning and Deep Learning Using Python and TensorFlow, Mc Graw Hill. | | | | | |
| Course Outcomes (students will be able to....) | | | | | | |
| CO1 | understand basic principles of Deep Learning and artificial Intelligence. | | | | | |
| CO2 | understand the mathematical concepts behind deep learning algorithms. | | | | | |
| CO3 | understand statistics and optimization principles in deep neural networks. | | | | | |
| CO4 | apply deep learning algorithms in solving real life problems. | | | | | |
| CO5 | apply Deep Learning Algorithms using R or Python. | | | | | |

| | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 1 | 3 | 3 | 0 | 2 | 2 | 3 | 3 | 1 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 0 | 3 |
| CO3 | 0 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| CO4 | 0 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 0 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO2 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO3 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO4 | 0 | 1 | 3 | 1 | 3 | 0 |
| CO5 | 0 | 1 | 3 | 0 | 3 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | Course Code: MAP 2525 | Course Title: Computational Mathematics Lab-III | Credits = 2 | | |
|--|---|--|--------------------|----------|--------------|
| | | | L | T | P |
| | Semester: III | Total contact hours: 60 | 0 | 0 | 4 |
| List of Prerequisite Courses | | | | | |
| Differential Equations (MAT 2235), Computational Mathematics Lab – I (MAP 2523), Computational Mathematics Lab – II (MAP 2524) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| It is a foundation course which will be prerequisite for all the courses related to statistics and applied mathematics. | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This advanced course covers the MATLAB programming language and its applications to solve scientific and engineering problems as an application to ODE and PDE | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| Module -I (MATLAB: As a computational Tool) | | | | | |
| 1. | Defining vectors and matrices and matrix computations, Fundamental programming structures (if statements, for, while loops), Creating user defined functions, File processing, Plotting 2d and 3d graphics in various formats. | | | | 6 |
| 2 | Development of MATLAB programmes for problems in Numerical Analysis with error analysis. Examples arising from some engineering application may be introduced. | | | | 6 |
| 3 | Numerical solution of initial and boundary value ODE in MATLAB | | | | 4 |
| 4 | Numerical solution of standard partial differential equation using MATLAB | | | | 6 |
| 5 | Development of MATLAB Programmes to solve problems involving Laplace and Fourier Transforms | | | | 6 |
| 6 | A group projects in a group of 3-4 students may be assigned. Projects may be selected from [Danaila et al.] | | | | 12 |
| Module -II (Numerical Solution of PDE and Integral Transforms) | | | | | |
| 7 | Numerical Solutions of PDE's: Numerical Solution of partial differential equations (parabolic and hyperbolic) using explicit and implicit finite difference methods, Numerical stability for explicit and implicit method. Solution of elliptic equation using finite difference methods, Collocation and Galerkin methods, Methods of finite residuals, Finite element formulation for the solution of ODE and PDE, Calculation of | | | | 12 |

| | | |
|---|---|---|
| | element matrices, assembly, and solution of linear equations. | |
| 8 | Introduction of standard integral transform and Applications | 8 |
| List of Textbooks/ Reference Books | | |
| 1. | Dingyü Xue, Yang Quan Chen, Scientific Computing with MATLAB, Second Edition, 2021 by Chapman & Hall | |
| 2 | C. F. Van Loan and K.–Y. D. Fan, Insight, Through Computing: A MATLAB Introduction to Computational Science and Engineering, SIAM Publication, 2009 | |
| 3 | Eihab B. M. Bashier, Practical Numerical and Scientific Computing with MATLAB and Python, CRC Press, 2020 | |
| 4 | Ionut Danaila, Pascal Joly, Sidi Mahmoud Kaber and Marie Poste, An Introduction to Scientific Computing: Twelve Computational Projects Solved with MATLAB, Springer 2006. | |
| 5 | Dingyü Xue, Differential Equation Solutions with MATLAB, De Gruyter, 2020 | |
| 6 | Sudhakar Nair, Advanced Topics in Applied Mathematics for Engg. & Physical Science, 1 st edition, Cambridge University Press | |
| 7 | Larry C. Andrews Bhimsen, K. Shivamogga, Integral Transforms for Engineers, SPIE Optical Engineering Press | |
| Course Outcomes (students will be able to....) | | |
| CO1 | understand the basics of MATLAB programming. | |
| CO2 | develop MATLAB programmes to solve problems arising in science and engineering. | |
| CO3 | develop MATLAB Programmes for numerical solutions of ODE and PDE | |
| CO4 | Perform convergence analysis of numerical method for of PDE | |
| CO5 | Develop understanding of Laplace and Fourier Transforms and their applications. | |
| CO6 | model and solve real life problems and solve it using MATLAB. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 3 | 2 | 2 | 0 | 1 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 1 | 1 | 1 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 2 | 2 | 2 | 2 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO6 | 0 | 3 | 0 | 1 | 0 | 3 | 0 | 2 | 3 | 3 | 3 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 1 | 0 | 3 | 0 | 0 |
| CO2 | 0 | 1 | 0 | 3 | 0 | 0 |
| CO3 | 0 | 1 | 0 | 3 | 0 | 0 |
| CO4 | 3 | 1 | 0 | 3 | 0 | 0 |
| CO5 | 0 | 2 | 0 | 3 | 0 | 0 |
| CO6 | 0 | 3 | 0 | 3 | 3 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|---------------------------------------|-------------------------------------|--------------------|----------|----------|
| | Course Code: MATXXXX | Course Title: Elective – III | Credits = 4 | | |
| | | | L | T | P |

| | | | | | |
|---|----------------------|--------------------------------|----------|----------|----------|
| | Semester: III | Total contact hours: 60 | 4 | 0 | 0 |
| Department will offer elective courses. A consolidated list of all the elective subjects is given at the end. | | | | | |

| | | | | | |
|---|------------------------------|---------------------------------------|--------------------|----------|----------|
| | Course Code: MAP 2704 | Course Title: Research Project | Credits = 4 | | |
| | | | L | T | P |
| | Semester: III | Total contact hours: 60 | 0 | 0 | 8 |
| <p>This would be concerned with the continuation of the research project executed in the third semester and the exact work plan will be decided in consultation with the project guide. A suitable combination of the marks for report and presentation will be considered for the final evaluation as per the Institute evaluation policy.</p> <p>Suggested Marks distribution: Internal Marks (40) + Final Presentation (20) + Report (20) + Overall (20) = Total (100)</p> | | | | | |

Approve by Academic Council on Aug. 07, 2023

SEMESTER IV

| | | | | | |
|--|---|--|--------------------|----------|--------------|
| | Course Code: MAT 2233 | Course Title: Advanced Differential Equations | Credits = 4 | | |
| | Semester: IV | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Differential equations (MAT 2235) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This subject is fundamental to understand the nature of fluid flows and mathematical modelling of heat and mass transfer phenomena | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Review of solution methods for first order as well as second order equations. Power Series methods for solution of second order differential equations. Regular singular points. Solution of Legendre and Bessel's equation with properties of Bessel functions and Legendre polynomials. | | | | 12 |
| 2 | Classification of Second Order Partial Differential Equations, normal forms and characteristics. Initial and Boundary Value Problems: Lagrange-Green's identity and uniqueness by energy methods. Stability theory, energy conservation and dispersion. | | | | 12 |
| 3 | Laplace equation: mean value property, weak and strong maximum principle, Green's function, Poisson's formula, Dirichlet's principle, existence of solution using Perron's method. | | | | 12 |
| 4 | Heat equation: initial value problem, fundamental solution, weak and strong maximum principle and uniqueness results. | | | | 12 |
| 5 | Wave equation: uniqueness, D'Alembert's method, method of spherical means and Duhamel's principle. | | | | 12 |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Renardy and Rogers, An introduction to PDE's, Springer-Verlag. | | | | |
| 2 | W. A Strauss Partial, differential equations, An Introduction, Wiley, John & Sons. | | | | |
| 3 | Dennis Zill, W. S. Wright, Advanced Engineering Mathematics, Jones & Bartlett. | | | | |
| 4 | L.C. Evans, Partial differential equations, Springer. | | | | |
| 5 | I. N. Sneddon, Elements of partial differential equations, McGraw-Hill. | | | | |
| 6 | K.W. Morton & D.F. Mayers, Numerical solution of partial differential equations, Cambridge, 2nd Edn. | | | | |
| 7 | G.D. Smith, Numerical solution of partial differential equations, finite difference methods, Oxford. | | | | |
| 8 | J. N. Reddy, An Introduction to Finite Element Methods, McGraw-Hill. | | | | |
| 9 | G. D. Smith, Numerical solution of partial differential Equations: Finite difference methods, New York, NY: Clarendon Press. | | | | |
| 10 | L. Perko, Differential Equations and Dynamical Systems, Texts in Applied Mathematics, Vol. 7, 2nd Edition, Springer Verlag, New York, 1998. | | | | |
| 11 | E. DiBenedetto, Partial Differential Equations, Birkhauser, 1995. | | | | |
| 12 | F. John, Partial Differential Equations, 3rd Edition, Narosa, 1979. | | | | |
| 13 | E. Zauderer, Partial Differential Equations of Applied Mathematics, 2nd Edition, John Wiley and Sons, 1989. | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | understand standard methods to solve partial differential equations. | | | | |
| CO2 | find numerical solutions of partial differential equations. | | | | |

| | | |
|-----|--|--|
| CO3 | implement algorithms to solve PDE on computers. | |
| CO4 | analyse analytical and numerical solutions of differential equations. | |
| CO5 | model and solve real life problems using partial differential equations. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 0 | 0 | 1 | 1 | 1 | 1 | 3 | 0 | 0 | 3 |
| CO2 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 2 | 3 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 2 | 2 | 2 | 3 | 2 | 0 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 3 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|---|--------------------|----------|----------|
| | Course Code: MAT 2329 | Course Title: Advanced Statistical Computing | Credits = 4 | | |
| | | | L | T | P |
| | Semester: IV | Total contact hours: 60 | 4 | 0 | 0 |

List of Prerequisite Courses

Probability Theory (MAT 2321), Statistical Inference (MAT 2322), Programming Lab (MAP 2521)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

With an enormous increase of the large-scale computational methods in science and engineering, applied mathematicians must get exposure to various statistical methods. This course aims to give the students exposure to computer intensive statistical methods. It also enables students to understand various simulation methods and Monte carlo techniques which are in the core of application of mathematics to solve real life problems.

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | Estimation of cumulative distribution function and statistical functionals | 6 |
| 2 | Approximation of the distribution of nonlinear functions of random variables and functions of random sample: (Central Limit Theorem and First order and second order Delta method, Extension to multivariate delta method) | 6 |
| 3 | Random variable generation: Simulation of Random numbers following some specific distribution; Probability Integral transform; Accept/Reject algorithm; Metropolis algorithm, Gibbs sampler | 8 |
| 4 | Monte Carlo Integration, Importance Sampling, Variance reduction, Riemann Approximations, Laplace Approximations, Saddle point approximation, Acceleration | 10 |

| | | |
|---|---|----|
| | using Antithetic variables, control variates and conditional expectations, Statistical simulation using R | |
| 5 | Bootstrap methods: Bootstrap variance estimation, Bootstrap confidence intervals, Jackknife. | 6 |
| 6 | Elements of Bayesian inference: Bayesian philosophy, Prior distribution, posterior distribution, computing posterior point estimate, conjugate prior distribution, Jeffrey's prior, multi-parameter problems and Bayesian testing, large sample properties of Bayes estimators (emphasis on real data problems and use of packages in R or Python for Bayesian inference) | 12 |
| 7 | Nonparametric curve estimation: Histogram estimator, Kernel density estimation, bias-variance trade-off, smoothing using orthogonal functions: density estimation and regression problems | 12 |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | Larry Wasserman, All of Statistics: A concise course in statistical inference. |
| 2 | Daniel Sabanés Bové and Leonhard Held, Applied Statistical Inference: Likelihood and Bayes, Springer. |
| 3 | Christian P. Robert George Casella, Monte Carlo Statistical Methods, Springer. |
| 4 | Eric A. Suess, Bruce E. Trumbo, Introduction to Probability Simulation and Gibbs Sampling with R, Springer. |
| 5 | James R. Thompson, Simulation A Modeler's Approach, John Wiley & Sons, Inc. |
| 6 | Reuven Y. Rubinstein, Dirk P. Kroese, Simulation and the Monte Carlo method, John Wiley & Sons, Inc. |
| 7 | Christian P Robert and George Casella, Introducing Monte Carlo Methods with R, Springer |
| 8 | Larry A. Wasserman, All of Nonparametric Statistics, Springer |
| 9 | R. A. Thisted, Elements of Statistical Computing. Taylor and Francis |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | approximate the distribution of nonlinear functions of random variables using large sample theory. |
| CO2 | simulate random numbers from some statistical distribution using different algorithms. |
| CO3 | apply Monte Carlo simulation to estimate model parameters and draw inference. |
| CO4 | understand basic principles of Bayesian statistics and apply them in parameter estimation problems. |
| CO5 | apply resampling methods to approximate confidence intervals and variance of estimators. |
| CO6 | apply nonparametric statistical methods to solve real life data analysis problems |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 0 | 0 | 3 | 3 | 1 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 2 | 1 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 0 | 1 | 3 | 3 | 1 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 2 | 1 | 3 | 2 | 3 | 0 | 1 | 3 |
| CO5 | 0 | 0 | 3 | 3 | 1 | 2 | 3 | 2 | 3 | 2 | 1 | 3 |
| CO6 | 0 | 0 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|------|------|------|------|------|------|
| CO1 | 0 | 0 | 3 | 0 | 0 | 1 |
| CO2 | 0 | 0 | 3 | 0 | 0 | 1 |

| | | | | | | |
|-----|---|---|---|---|---|---|
| CO3 | 0 | 0 | 3 | 0 | 0 | 1 |
| CO4 | 0 | 0 | 3 | 0 | 0 | 1 |
| CO5 | 0 | 0 | 3 | 0 | 0 | 1 |
| CO6 | 0 | 0 | 3 | 0 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|------------------------------|---------------------------------------|--------------------|----------|-----------|
| | Course Code: MAP 2705 | Course Title: Research Project | Credits = 6 | | |
| | | | L | T | P |
| | Semester: IV | Total contact hours: 80 | 0 | 0 | 12 |
| <p>This would be concerned with the continuation of the research project executed in the third semester and the exact work plan will be decided in consultation with the project guide. A suitable combination of the marks for report and presentation will be considered for the final evaluation as per the institute policy.</p> <p>Suggested Marks distribution: Internal Marks (40) + Final Presentation (20) + Report (20) + Overall (20) = Total (100)</p> | | | | | |

| | | | | | |
|--|--|---|--------------------|----------|--------------|
| | Course Code: MAT 2234 | Course Title: Mathematical Modelling | Credits = 4 | | |
| | | | L | T | P |
| | Semester: IV | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Ordinary differential equations (MAT 2221), Partial differential equations (MAT 2222), Computational Mathematics Lab – I (MAT 2523) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| NIL | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course enables the students to apply the theory of ordinary and partial differential equations to solve real life problems arising from engineering, biology, medicine etc. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Introduction to Mathematical modelling using linear and nonlinear discrete dynamical systems: qualitative analysis of discrete dynamical systems, One dimensional map, two dimensional maps, Lyapunov exponents and chaotic attractor, example from other branches of science. | | | | 8 |
| 2 | Qualitative analysis of mathematical models governed by differential equations: Planar Systems: Canonical forms, Eigenvectors defining stable and unstable manifolds, Phase portraits, Linearization and Hartman's theorem, Construction of phase plane diagram, Lyapunov functions | | | | 8 |
| 3 | Stability analysis for mathematical models: Equilibrium points and their classifications, Lyapunov and asymptotic stability. Limit cycles: Existence and uniqueness of limit cycles in the plane, stability of limit cycles, Poincare- Bendixson theorem, worked examples from ecology, disease models | | | | 8 |
| 4 | Elements of bifurcation theory and applications to analyse mathematical models: different types of bifurcations and their analysis using computational software tools | | | | 10 |
| 5 | Applications of Stochastic models in modelling real life problems: Simulation, analysis and inference from real data. | | | | 10 |
| 6 | Mathematical Modelling projects using computational tools like MATLAB/R/Python. Case studies analysis: Mathematical models in fisheries management, traffic dynamics, | | | | 16 |

| | | |
|--|--|--|
| | Predator prey systems, age-structured models in biology, spatial spread of population, etc. | |
| List of Textbooks/ Reference Books | | |
| 1 | Sandip Banerjee, 2022, Mathematical Modelling: Models, Analysis and Applications, Second Edition, CRC Press | |
| 2 | Stephen Lynch, 2014. Dynamical Systems with Applications using MATLAB. Springer. | |
| 3 | Yuri A. Kuznetsov, 1998. Elements of Applied Bifurcation Theory, Second Edition, Springer. | |
| 4 | L.Perko, Differential Equations and Dynamical Systems, Vol. 7, 2 nd Ed., Springer Verlag. | |
| 5 | Reinhard Illner, C. Sean Bohun, Samantha McCollum, Thea Van Roode, 2005, Mathematical Modelling: A Case studies approach, American Mathematical Society. | |
| 6 | James T Sandefur, Discrete dynamical systems Theory and applications, Clarendon press. | |
| 7 | M W Hirsch and S Smale - Differential Equations, Dynamical Systems, Academic. | |
| 8 | R. Clark Robinson. An Introduction to Dynamical Systems Continuous and Discrete, Second edition. American Mathematical Society, Rhode Island. | |
| 9 | Rudiger Seydel, Practical Bifurcation and Stability analysis. Springer (3rd Ed). | |
| 10 | Alligood, Sauer, and Yorke. Chaos: An Introduction to Dynamical Systems. Springer, Springer-Verlag New York. | |
| Course Outcomes (students will be able to...) | | |
| CO1 | Construct mathematical models for real life problems | |
| CO2 | Analyse the qualitative features of mathematical models using techniques from dynamical systems | |
| CO3 | Perform local and global bifurcation analysis for nonlinear systems. | |
| CO4 | Use symbolic mathematical software to analyse the mathematical models | |
| CO5 | Construct and analyse stochastic models for solving real life problems. | |
| CO6 | Construct and analyse mathematical models using partial differential equations for real life problems | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 0 | 2 | 2 | 2 | 1 | 3 | 1 | 1 | 3 |
| CO2 | 0 | 3 | 0 | 0 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 1 | 1 | 1 | 3 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 0 | 3 | 0 | 0 | 1 | 3 | 2 | 0 | 3 | 0 | 1 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 1 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| CO6 | 0 | 3 | 0 | 0 | 2 | 3 | 1 | 3 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 1 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 1 | 3 | 0 | 0 | 0 | 0 |
| CO3 | 1 | 3 | 0 | 0 | 0 | 0 |
| CO4 | 1 | 3 | 0 | 0 | 0 | 0 |
| CO5 | 0 | 3 | 1 | 0 | 0 | 0 |
| CO6 | 0 | 3 | 0 | 0 | 0 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Detailed Syllabus of Electives Courses

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|------------------------------|-----------------------------------|--------------------|----------|----------|
| | Course Code: MAT 2651 | Course Title: Graph Theory | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

NIL

List of Courses where this course will be prerequisite

NIL

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This is an elective course to give the students an exposure of mathematical foundations of graphs and networks which have immense applications in several disciplines.

Course Contents (Topics and subtopics)

Hours

| | | |
|---|--|----|
| 1 | Preliminaries: Graphs, isomorphism, sub graphs, matrix representations, degree, operations on graphs, degree sequences. | 6 |
| 2 | Connected graphs and shortest paths: Walks, trails, paths, connected graphs, distance, cut vertices, cut-edges, blocks, connectivity, weighted graphs, shortest path algorithms. | 8 |
| 3 | Trees: Characterizations, number of trees, minimum, spanning trees. | 6 |
| 4 | Special classes of graphs: Bipartite graphs, line graphs, chordal graphs | 6 |
| 5 | Eulerian graphs: Characterization, Fleury's algorithm, Chinese-postman-problem | 4 |
| 6 | Hamilton graphs: Necessary conditions and sufficient conditions | 4 |
| 7 | Independent sets and cliques, coverings, matching: Basic equations, matching in bipartite graphs, Halls Theorem, perfect matching, defect form of Halls Theorem, greedy and approximation algorithms | 10 |
| 8 | Vertex colourings: Chromatic number and cliques, greedy colouring algorithm, colouring of chordal graphs, Brook's theorem | 10 |
| 9 | Directed graphs: Out-degree, in-degree, connectivity, orientation, Eulerian directed graphs, Hamilton directed graphs, tournaments. | 6 |

List of Textbooks/ References

| | |
|---|--|
| 1 | Bondy and U.S.R.Murty: Graph Theory and Applications (Freely downloadable from Bondy's website; Google-Bondy). |
| 2 | D.B.West: Introduction to Graph Theory, Prentice-Hall of India/Pearson. |
| 3 | J.A.Bondy and U.S.R.Murty: Graph Theory, Springer. |
| 4 | R.Diestel: Graph Theory, Springer(low price edition). |
| 5 | Agnarsson, Geir, and Raymond Greenlaw, Graph Theory: Modeling, Applications, and Algorithms, Pearson. |
| 6 | R. Balakrishnan, K. Ranganathan, A textbook of Graph theory. Second edition. Springer. |
| 7 | Gary Chartrand, Ping, Zhang, Introduction to Graph Theory. Tata McGraw-Hill Publishing Company Limited. |

Course Outcomes (students will be able to....)

| | |
|-----|--|
| CO1 | describe important classes of problems in graph theory. |
| CO2 | explain fundamental theorems on trees, matchings, connectivity, colorings, plane and hamiltonian graphs. |
| CO3 | illustrate the basic properties of trees and illustrate their applications. |
| CO4 | describe and apply some basic algorithms for graphs. |
| CO5 | apply graphs as a tool to model real-life problems. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO2 | 3 | 3 | 3 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 1 | 2 | 2 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 1 | 2 | 2 | 3 | 1 | 3 | 2 | 0 | 3 | 1 | 1 | 3 |
| CO5 | 2 | 2 | 2 | 3 | 1 | 3 | 3 | 0 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|------------------------------------|--------------------|----------|----------|
| | Course Code: MAT 2612 | Course Title: Combinatorics | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

NIL

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This course will provide the necessary mathematical foundation and exposure to problems related to applications of discrete mathematics in different domains.

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | Sets, Multisets, Binomial Coefficients, and important identities | 4 |
| 2 | Recurrences, Fibonacci numbers and others | 3 |
| 3 | Permutations, cycles in permutations, Stirling numbers of both kinds | 5 |
| 4 | Set Partitions: Exponential Generating function, Dobinski's formula, orthogonality of matrices | 4 |
| 5 | Integer Partitions: Euler's identity, conjugate partitions, bijective proofs, Euler's pentagonal Number theorem | 4 |
| 6 | Generating functions, ordinary and exponential, examples of OGFS, composition of generating functions, exponential formula for EGFS. | 5 |
| 7 | Graph Theory: Walks, paths, distances, Adjacency matrix of graphs, distance matrix of trees and the Graham Pollak Theorem, Counting Spanning trees, Matrix Tree theorem, Matching Theory | 20 |
| 8 | Exploration of concepts in combinatorics and graphs theory using Sagemath | 15 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | Miklos Bona, Introduction to Enumerative Combinatorics, McGraw-Hill. |
| 2 | Miklos Bona, Walk through Combinatorics, World Scientific. |
| 3 | Paul Zimmerman, Computational Mathematics with SageMath (free online on sagemath.org). |
| 4 | M. Aigner, A Course in Enumeration. Springer. |

| | |
|---|---|
| 5 | C. Berge. Principles of Combinatorics. Academic Press. |
| 6 | J. M. Harris, J. L. Hirst, M. J. Mossinghoff, Combinatorics and Graph Theory, Springer. |
| 7 | Istvan Mezo, Combinatorics and number theory of counting sequences, CRC Press. |
| Course Outcomes (students will be able to....) | |
| CO1 | understand fundamental mathematical objects such as sets, functions and permutations. |
| CO2 | solve problems involving various counting principles. |
| CO3 | apply combinatorial ideas to practical problems. |
| CO4 | understand and use idea of modelling problems using Graph Theory. |
| CO5 | solve problems in combinatorics and graph theory using SageMath. |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 3 | 0 | 1 | 3 |
| CO2 | 3 | 1 | 1 | 1 | 0 | 3 | 1 | 1 | 3 | 2 | 0 | 3 |
| CO3 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 | 1 | 0 | 3 |
| CO5 | 0 | 3 | 3 | 3 | 2 | 2 | 1 | 0 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2606 | Course Title: Financial Mathematics | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |

List of Prerequisite Courses

| | |
|--|--|
| | |
| | |

List of Courses where this course will be prerequisite

| | |
|--|--|
| Advanced Mathematical Finance (MAT 2610) | |
|--|--|

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This course will provide a basic introduction to financial markets and illustrate applications of several mathematical models in financial markets.

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | The Time Value of Money: Compound interest with fractional compounding, NPV, IRR, and Descartes's Rule of Signs, Annuity and amortization theory, The Dividend Discount Model, Valuation of Stocks, Valuation of bonds | 8 |
| 2 | Portfolio Theory: Markowitz portfolio model, Two-security portfolio, N-security portfolio, Investor utility, Diversification and the uniform Dirichlet distribution | 8 |
| 3 | Capital Market Theory and Portfolio Risk Measures: The Capital Market Line, The | 12 |

| | | |
|---|---|----|
| | CAPM Theorem, The Security Market Line, The Sharpe ratio, VaR | |
| 4 | Modeling the Future Value of Risky Securities: Binomial trees, Continuous-time limit of the CRR tree, Stochastic process: Brownian motion and geometric Brownian motion, Itô's formula. | 8 |
| 5 | Forwards, Futures, and Options: No arbitrage and the Law of One Price, Forwards, Futures, Option type, style, and payoff, Put-Call Parity for European options, Put-Call Parity bounds for American options | 12 |
| 6 | The Black-Scholes-Merton Model: Black-Scholes-Merton (BSM) formula, Partial differential equation approach to the BSM formula: the BSM Partial differential equation Continuous-time, risk-neutral approach to the BSM formula, Binomial-tree approach to the BSM formula, Delta hedging, Implied volatility. | 12 |
| List of Textbooks/ Reference Books | | |
| 1 | S.M. Ross, An introduction to Mathematical Finance, Cambridge University Press. | |
| 2 | A. J. Prakash, R. M. Bear, K. Dandapani, G.L. Gahi, T.E. Pactwa and A.M. Parchigari, The return Generating Models in Global Finance, Pergamon Press. | |
| 3 | J. Hull, Options, Futures, and Other Derivatives, Pearson Prentice Hall, Upper Saddle River. | |
| 4 | S. M. Ross, Applied Probability: Models with Optimization Applications, Holdenday. | |
| 5 | S. Roman, Introduction to the Mathematics of Finance Springer, New York. | |
| Course Outcomes (students will be able to....) | | |
| CO1 | Understand basic idea of different financial instruments | |
| CO2 | Understand various concepts related to portfolio theory. | |
| CO3 | Model financial instruments using stochastic processes and Ito formula | |
| CO4 | Apply probability concepts for pricing options, future etc. | |
| CO5 | Apply Black-Scholes model for option pricing | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 2 | 1 | 2 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 1 | 3 | 2 | 1 | 1 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 3 | 1 | 2 | 3 |
| CO5 | 1 | 2 | 2 | 2 | 2 | 2 | 3 | 0 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|------------------------------------|--------------------|----------|----------|
| | Course Code: MAT 2603 | Course Title: Number Theory | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Modern Algebra (MAT 2231)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

| | | Hours |
|---|--|--------------|
| 1 | Divisibility: Division Algorithms, Prime and Composite Numbers, Fibonacci and Lucas Numbers, Fermat Numbers | 8 |
| 2 | Greatest Common Divisor: GCD, Euclidean Algorithm, Fundamental Theorem of Arithmetic, LCM, Linear Diophantine Equations | 8 |
| 3 | Congruences: Congruence modulo n, Linear Congruences, Divisibility Tests, Chinese Remainder Theorem and its applications, Wilson's, Fermat Little and Euler's Theorems with Applications | 12 |
| 4 | Multiplicative Functions: Euler-phi function, Tau and Sigma Functions, Perfect Numbers, Möbius Function, Mersenne Primes | 8 |
| 5 | Primitive Roots and Indices: Order of positive integers, Primality tests, Primitive Roots of Primes, Algebra of Indices | 8 |
| 6 | Quadratic Congruence: Quadratic Residues, Legendre Symbols, Quadratic Reciprocity | 8 |
| 7 | Continued Fractions: Finite continued Fractions, Infinite continued Fractions | 4 |
| 8 | Nonlinear Diophantine Equations | 4 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | Thomas Koshy, Elementary Number Theory with applications, Academic Press, 2 nd Ed. |
| 2 | Kenneth H. Rosen, Elementary Number Theory and Its Applications, Addison Wesley, 5 th Ed. |
| 3 | G.A. Jones and J.M. Jones, Elementary Number Theory, Springer |
| 4 | Niven and Zuckerman, An introduction to the Theory of Numbers, Wiley |

Course Outcomes (students will be able to....)

| | |
|-----|--|
| CO1 | define and interpret the concepts of divisibility, congruence, greatest common divisor, prime, and prime factorization. |
| CO2 | apply the Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues. |
| CO3 | collect and use numerical data to form conjectures about the integers. |
| CO4 | produce rigorous arguments (proofs) centered on the material of number theory |
| CO5 | apply concepts in number theory to solve real life problems. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 1 | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO2 | 3 | 2 | 1 | 2 | 0 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 3 | 2 | 1 | 1 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 2 | 3 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 0 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|------------------------------|--|--------------------------------|----------|----------|
| | Course Code: MAT 2605 | Course Title: Groups and Symmetries | Credits = 4 | | |
| | Elective | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

Hours

| | | |
|---|--|----|
| 1 | Symmetries of triangles, squares and polygons. Notions of symmetries in the Euclidean Plane. Types and examples of Rigid Motions of the Plane. Permutations and bijections | 5 |
| 2 | Introduction to Groups, subgroups, Abelian groups, cyclic groups, homomorphisms, kernels, First (and second) isomorphism theorems. | 10 |
| 3 | Group Actions, examples of group actions, orbits and stabilisers. Actions of Permutation groups, Symmetric and Dihedral groups on Euclidean space. | 15 |
| 4 | Matrix groups acting on the plane, classification of Euclidean Isometries. | 15 |
| 5 | Wallpaper Patterns, Frieze patterns and Frieze groups. | 10 |
| 6 | Symmetry and Art: work of M. C. Escher, Islamic art, African Weavings, Indian Pottery. | 5 |
| 7 | Explorations of concepts in group and symmetries using SageMath | |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | M. A. Armstrong, Groups and Symmetry, Springer UTM |
| 2 | David Farmer, Groups and Symmetry, University Press |
| 3 | Ajit Kumar and Vikas Bist, Group Theory: An Expedition with SageMath, Narosa |
| 4 | J. A. Gallian, Contemporary Abstract Algebra, Narosa |
| 5 | Michael Artin, Algebra, PHI |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | understand the definition of groups and connections with usual notions of symmetry. |
| CO2 | understand the idea of Group Actions. |
| CO3 | understand examples of Matrix Groups and connections to Linear Algebra |
| CO4 | understand applications to generating patterns and tilings |
| CO5 | Apply SageMath in solving problems using Group theory. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 1 | 0 | 1 | 1 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO2 | 3 | 2 | 1 | 2 | 1 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 3 | 2 | 1 | 1 | 0 | 3 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 0 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | | | | | | |
|-----|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |

| | | | | | | |
|-----|--|--|--|--|--|--|
| CO5 | | | | | | |
|-----|--|--|--|--|--|--|

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2607 | Course Title: Matrix Computations | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Applied Linear Algebra (MAT 2201)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

| | | Hours |
|---|--|--------------|
| 1 | Review of vector spaces, linear transformation and inner product spaces | 8 |
| 2 | Matrix Norms, Singular Value decomposition, Matrix limit and Markov chain and applications | 4 |
| 3 | Sensitivity of linear Systems, Sparse matrices and sparse solutions | 6 |
| 4 | Least Square Problems and various methods to solve | 8 |
| 5 | Eigenvalue Problems: Unsymmetric and symmetric eigenvalue problems | 8 |
| 6 | Positive Matrices and its applications, square root of positive semidefinite matrices, Schur product theorem. | 8 |
| 7 | Location and Perturbation of Eigenvalues | 6 |
| 8 | Matrix Tensors: Introduction to tensor, rank of tensors, tensor product and decompositions, vectorization and matricization of tensors with applications | 12 |

List of Textbooks/ Reference Books

- Lloyd N. Trefethen and David Bau, Numerical Linear Algebra, SIAM.
- Gene H. Golub and Charles van Loan., Matrix Computations, Johns Hopkins University Press.
- D.S. Watkins, Fundamentals of Matrix Computations, Wiley.
- J. Demmel, Applied Numerical Linear Algebra, SIAM.

Course Outcomes (students will be able to....)

| | |
|-----|--|
| CO1 | understand basic concepts in matrix computations. |
| CO2 | standard matrix norms and its applications. |
| CO3 | apply least square methods to real life mathematical problems. |
| CO4 | understand eigenvalue problems and its applications. |
| CO5 | understand tensor data and its applications to large scale data. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 0 | 3 |
| CO2 | 3 | 2 | 1 | 1 | 0 | 0 | 2 | 1 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 3 | 2 | 1 | 1 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 1 | 3 | 1 | 2 | 2 | 1 | 1 | 1 | 3 | 1 | 1 | 3 |
| CO5 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|------|------|------|------|------|------|
| CO1 | | | | | | |

| | | | | | | |
|-----|--|--|--|--|--|--|
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|--|------------------------------|-----------------------------------|--------------------------------|----------|----------|
| | Course Code: MAT 2621 | Course Title: Cryptography | Credits = 4 | | |
| | Elective | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Modern Algebra (MAT 2231)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

Hours

| | | |
|---|--|----|
| 1 | Need for cryptography: Online transactions, Perfect secrecy, eavesdropping attacks, ciphertext attacks, Block cipher codes, Hash functions. Brief introduction to number theory, Euclidean algorithm, Euler's totient function, Fermat's theorem and Euler's generalization, Chinese Remainder Theorem, primitive roots and discrete logarithms, Quadratic residues, Legendre and Jacobi symbols. | 8 |
| 2 | Private key cryptography: Stream ciphers, Block ciphers, DES and differential and linear cryptanalysis, Advanced encryption standards, Collision resistant hashing, Authenticated encryption: security against active attacks. | 10 |
| 3 | RSA public key cryptosystems: RSA system, primality testing, survey of factoring algorithms. Other public key cryptosystems: El Gamal public key cryptosystem, algorithms for discrete log problem. | 10 |
| 4 | Block ciphers, Stream ciphers and Hash Functions | 5 |
| 5 | Digital Signatures Schemes: Definition of digital signatures, RSA based digital signatures, Signatures from the Discrete-Logarithm Problem, Certificates and Public-Key Infrastructures | 12 |
| 6 | Mathematical Software: SageMath can be used to explore concepts in Cryptography. Students may be encouraged to develop Sage subroutine to solve problems in Cryptography. | 15 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | N. Koblitz, A Course in Number Theory and Cryptography, Springer |
| 2 | A. Menezes, P. C. Van Oorschot and S. A. Vanstone, Handbook of Applied Cryptography, CRC Press |
| 3 | D. Stinson, Cryptography: Theory and Practice, CRC Press |
| 4 | J. Katz and Y. Lindell, Introduction to Modern Cryptography, CRC Press |
| 5 | Heiko Knopse, A Course in Cryptography, CRC Press |
| 6 | Alasdair McAndrew, Introduction to Cryptography with Open-Source Software, CRC Press. |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | understand various concepts in cryptography techniques. |
| CO2 | understand various security applications. |
| CO3 | apply various public key cryptography to real life application. |
| CO4 | implement Hashing and Digital Signature techniques |
| CO5 | implement cryptography algorithms SageMath and create models. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 1 | 1 | 1 | 2 | 1 | 1 | 0 | 3 | 1 | 1 | 3 |
| CO2 | 3 | 1 | 1 | 1 | 0 | 3 | 1 | 1 | 3 | 1 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3 | 1 | 1 | 1 | 1 | 0 | 1 | 3 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 1 | 1 | 1 | 3 | 2 | 2 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 1 | 3 | 3 | 3 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--------------------------------|--------------------|----------|----------|
| | Course Code: MAT 2608 | Course Title: Topology | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Real and Complex Analysis (MAT 2230)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

| | | Hours |
|---|---|--------------|
| 1 | Cartesian Products, Finite Sets, Countable and Uncountable Sets, Infinite Sets and Axiom of Choice, Well Ordered Sets. | 4 |
| 2 | Topological Spaces: Basis for a topology, Order topology, Subspace topology, Product topology | 8 |
| 3 | Closed and open sets, Limit Points, Continuity, Metric Topology and Quotient Topology | 12 |
| 4 | Connectedness: Connected spaces, Connected, Subspaces of Real Line, Components and Local Connectedness, simply connectedness | 8 |
| 5 | Compactness: Compact spaces, Compact Subspaces of the Real Line, Limit point compactness, Local Compactness | 8 |
| 6 | Countability Axioms, Separation axioms: Normal Spaces, Urysohn's Lemma (without proof), Tietz Extension Theorem, Metrization Theorem, Tychonoff's Theorem | 8 |
| 7 | One-point Compactification, Complete metric spaces and function spaces, Characterization of compact metric spaces, equicontinuity, Ascoli-Arzela Theorem | 8 |
| 8 | Baire's Category Theorem | 4 |
| | If time permits, an introduction to Fundamental Groups may be covered | |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | J. R. Munkres, Topology, 2nd Edition, Pearson Education (India). |
| 2 | M. A. Armstrong, Basic Topology, Springer (India). |
| 3 | Stefan Waldman, Topology: An introduction, Springer. |
| 4 | G. F. Simmons, Introduction to Topology and Modern Analysis, McGraw-Hill. |
| 5 | S. Kumaresan, Topology of Metric Spaces, 2nd Ed., Narosa Publishing House. |

| Course Outcomes (students will be able to....) | | |
|---|---|--|
| CO1 | understand different topological spaces with metric spaces as special cases. | |
| CO2 | identify and learns basic notions of continuity, connectedness, and compactness in arbitrary topological spaces. | |
| CO3 | characterise compact spaces in arbitrary topological spaces. | |
| CO4 | identify Hausdorff, regular and normal spaces. | |
| CO5 | prove an analogy of Bolzano Weirstrass theorem (Arzela Ascolis) theorem for functions in the space of continuous functions. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 2 | 0 | 1 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 3 | 2 | 0 | 3 |
| CO5 | 3 | 2 | 0 | 1 | 2 | 1 | 1 | 0 | 3 | 2 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|---|--------------------|----------|----------|
| | Course Code: MAT 2609 | Course Title: Stochastic Process | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Statistical Computing (MAT 2326), Real and Complex Analysis (MAT 2230)

List of Courses where this course will be prerequisite

NIL

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This course deals with various real-life application of probability theory in biology, medicine, finance and engineering. Several methods taught in Mathematics and Statistics courses in the previous semesters will be used in dealing with problems and case studies in this course.

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | Discrete-Time Markov Models: Discrete-Time Markov Chains, Transient Distributions, Occupancy Times, Limiting Behavior, First-Passage Times. | 10 |
| 2 | Poisson Processes, Superposition of Poisson Processes, Thinning of a Poisson Process, Compound Poisson Processes. | 8 |
| 3 | Continuous-Time Markov Chains, Transient Analysis: Uniformization, Occupancy Times, Limiting Behavior, First-Passage Times, Birth and Death Processes, Examples of Birth and Death process | 10 |
| 4 | Branching process, Discrete Time Branching Processes, Generating Function Relations for Branching Processes, Extinction Probabilities | 8 |
| 5 | Martingales: super martingales and sub martingales, Optional Sampling theorem, Martingale convergence theorem and their applications | 8 |
| 6 | Examples of some stationary processes Mean square prediction of stochastic process, Ergodic theory and stationary process. | 6 |
| 7 | Brownian motion and Gaussian process, properties of Brownian motion, Some Transformation of Brownian motion, Brownian motion with drift, The Ornstein-Uhlenbeck process | 10 |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | Sheldon M. Ross. Stochastic Processes, 2nd Ed, Wiley. |
| 2 | C. W. Gardiner, Handbook for Stochastic Methods for Physics, Chemistry, and the Natural Sciences. Third Edition. Springer-Verlag, Berlin. |
| 3 | Karlin and Taylor. A First course in Stochastic Process. Academic Press (Volume-I). |
| 4 | Karlin and Taylor. A First course in Stochastic Process. Academic Press (Volume-II). |
| 5 | J. Medhi, Stochastic Processes, New Age International. |
| 6 | Robert P. Dobrow, Introduction to stochastic processes with R-John Wiley & Sons. |
| 7 | Normal T. J. Bailey, The elements of Stochastic Processes with Application to the Natural Sciences. John Wiley & Sons, Inc. |
| 8 | Fima C Klebaner, Introduction to Stochastic Calculus with Applications. 2 nd Ed., Imperial College Press. |
| 9 | Bernt Oksendal, Stochastic Differential Equations: An Introduction with Applications, Springer. |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | Compute limiting and stationary distribution of Markov chains. |
| CO2 | Understand the theory and applications of Poisson process. |
| CO3 | Apply probability generating functions in computations related to branching process. |
| CO4 | Apply basic inference techniques for making predictions of stochastic process. |
| CO5 | Understand the properties of Brownian motion and its application in various real-life problems. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 0 | 1 | 3 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 2 | 0 | 1 | 1 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 0 | 3 | 3 | 1 | 1 | 2 | 2 | 3 | 2 | 0 | 3 |
| CO4 | 0 | 1 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 3 |
| CO5 | 0 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | Course Code: MAT 2630 | Course Title: Coding Theory | Credits= 4 | | |
|---|---|------------------------------------|------------|----------|--------------|
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Basics linear algebra, and probability theory. | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| This is an elective course and not a prerequisite of any course. | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course aim to introduce basic coding theory needed for engineering application. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Error detection: correction and decoding: Communication channels, Shannon's Theorem, Maximum likelihood decoding, Hamming distance, Nearest neighbor / minimum distance decoding, Distance of a code | | | | 8 |
| 2 | Finite fields and Vector spaces over finite fields | | | | 6 |
| 3 | Linear codes: Linear codes, Hamming weight, Bases of linear codes, Generator matrix and parity check matrix, Equivalence of linear codes, encoding with a linear code, Decoding of linear codes, Cosets, Nearest neighbor decoding for linear codes, Syndrome decoding, Hamming codes, Dual codes and Reed Muller codes | | | | 15 |
| 4 | Bounds in coding theory: The main coding theory problem, Lower bounds, Sphere-covering bound, Gilbert–Varshamov bound, hamming bound and perfect codes, Singleton bound and MDS codes, Plotkin bound, bounds using linear programming, Lloyd's theorem for perfect codes, Codes and Latin squares. | | | | 11 |
| 5 | Cyclic codes: Definitions, Generator polynomials, Generator and parity check matrices, decoding of cyclic codes, some special cyclic codes: BCH codes, Definitions, Parameters of BCH codes, Decoding of BCH codes, Reed-Solomon codes | | | | 10 |
| 6 | Exploration of concepts in coding theory using SageMath | | | | 10 |
| List of Textbooks/ Reference books | | | | | |
| 1 | J.H. Van Lint, Introduction to Coding Theory, Springer | | | | |

| | |
|---|---|
| 2 | Raymond Hill, A First Course in Coding Theory, Addition-Wesley |
| 3 | San Ling and Chaoping Xing, Coding Theory: A First Course, Cambridge University Press |
| 4 | Ron M. Roth, Introduction to Coding Theory, Cambridge University Press |
| 5 | Tom Richardson, Rudiger Urbanke, Modern Coding Theory, Cambridge University Press |
| 6 | https://doc.sagemath.org/pdf/en/reference/coding/coding.pdf |
| 7 | https://www.win.tue.nl/~henkvt/images/CODING.pdf |
| Course Outcomes (students will be able to....) | |
| CO1 | Use algebraic techniques to construct efficient codes |
| CO2 | understand vector space over finite fields |
| CO3 | design linear block codes and cyclic codes |
| CO4 | understand various error control encoding and decoding techniques |
| CO5 | develop SageMath codes to solve problems |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 1 | 3 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 1 | 3 | 3 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 0 | 3 | 3 | 1 | 1 | 2 | 1 | 3 | 2 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 1 | 3 |
| CO5 | 0 | 1 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|--|--|--------------------|----------|--------------|
| | Course Code: MAT 2649 | Course Title: Advanced Modern Algebra | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Modern Algebra (MAT 2231) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| It is a foundation course which will be prerequisite for all the course studied in this program | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | | | Hours |
| 1 | Groups: Direct and Semi-direct products of groups, nilpotent and solvable groups. | | | | 10 |
| 2 | p-groups, Sylow theory, simple groups, structure theorem for abelian groups, introduction to the classification problem for finite groups. | | | | 15 |

| | | |
|---|---|----|
| 3 | Modules over PIDs, direct sums, simple modules, structure theorem with a focus on vector spaces as modules over polynomial rings. | 15 |
| 4 | Introduction to Galois Theory, fundamental theorem, Galois extensions, cyclotomic extensions, solvable extensions, insolvability of the quintic | 20 |
| List of Textbooks/ Reference books | | |
| 1 | J. A. Gallian, Contemporary Abstract Algebra, Narosa | |
| 2 | Michael Artin, Algebra, PHI | |
| 3 | Dummit and Foote, Abstract Algebra, John Wiley & Sons | |
| 4 | G. Santhanam, Algebra, Narosa | |
| Course Outcomes (students will be able to....) | | |
| CO1 | understand the notion of p-groups and Sylow theory. | |
| CO2 | relate semi-direct products to structure theory of groups | |
| CO3 | understand basic results of Module Theory | |
| CO4 | contrast and compare Structure Theorem for Modules over PIDs with the study of structure of linear maps in Linear Algebra. | |
| CO5 | develop an understanding of basic Galois Theory and understand its Relation to solving polynomials by radicals. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 2 | 3 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 3 | 2 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 3 | 3 | 3 | 0 | 1 | 0 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 1 | 3 | 2 | 2 | 3 |
| CO5 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2622 | Course Title: Finite Element Method | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Differential Equations (MAT 2235)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

Course Contents (Topics and subtopics)

Hours

| | | |
|---|--|-------------------|
| 1 | Calculus of Variations: Variational formulation - Rayleigh-Ritz minimization | 6 |
| 2 | Weighted Residual Approximations: Point collocation, Galerkin and Least Square methods and their applications to the solution of ODE and PDE | 10 |
| 3 | Finite Element Procedures: Finite Element Formulations for the solutions of ordinary and partial differential equations: Calculation of element matrices, assembly and solution of linear equations. | 16 |
| 4 | Finite Elements: One dimensional and two-dimensional basis functions, Lagrange and serendipity family elements for quadrilaterals and triangular shapes, co-ordinate transformation, integration over a Master Triangular and Rectangular element. | 16 |
| 5 | Application of Finite element Method: Finite element solution of Laplace and Poisson equations over rectangular and nonrectangular and curved domains. Applications to some problems in fluid mechanics and in other engineering problems | 12 |
| 6 | Attempts should be made to solve some problems on fluid mechanics and in other engineering problems using Finite element Method. | (if time permits) |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | O. C. Zienkiewicz and K. Morgan, Finite Elements and approximation, John Wiley. |
| 2 | P.E. Lewis and J.P. Ward, The Finite element method- Principles and applications. |
| 3 | Addison Weley and L. J. Segerlind, Applied finite element analysis (2nd Edition), John Wiley. |
| 4 | J. N. Reddy, An Introduction to the Finite Element Method, McGraw Hill, NY. |
| 5 | I.J. Chung, Finite Element Analysis in Fluid Dynamics, McGraw Hill Inc. |

Course Outcomes (students will be able to....)

| | | |
|-----|--|--|
| CO1 | have basic knowledge in calculus of variation and able to solve ODE and PDE using variational methods | |
| CO2 | obtain finite element formulation for ODE using linear and quadratic elements and able to assembly all the elements. Further using given boundary condition, the solution to a given ODE can be obtained. | |
| CO3 | obtain finite element formulation for PDE using triangular and rectangular elements and also able to assembly all the elements for a given domain. Further, using given boundary condition the solution to a given PDE can be obtained | |
| CO4 | find coordinate transformation from an irregular to a regular domain which will facilitate the computation of irregular domain. | |
| CO5 | apply the Finite Element Method to some practical problems in 1-D and 2-D problems. | |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 1 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 1 | 1 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3 | 0 | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 0 | 0 | 2 | 3 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2642 | Course Title: Integral Transforms | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |

List of Prerequisite Courses

Real and Complex Analysis (MAT 2230)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

This course gives the students ideas of various transforms that have immense applications in science and engineering, including probability and statistics.

Course Contents (Topics and subtopics)

Hours

| | | |
|---|---|----|
| 1 | Basic concepts of integral transforms. Fourier transforms: Introduction, basic properties, applications to solutions of Ordinary Differential Equations (ODE), Partial Differential Equations (PDE). | 10 |
| 2 | Laplace transforms: Convolution, differentiation, integration, inverse transform, Tauberian Theorems, Watson's Lemma, solutions to ODE, PDE including Initial Value Problems (IVP) and Boundary Value Problems (BVP). | 10 |
| 3 | Hankel Transforms: Introduction, properties and applications to PDE Mellin transforms: Introduction, properties, applications; Generalized Mellin transforms. Hilbert transforms in complex plane, applications; asymptotic expansions of 1-sided Hilbert transforms. | 8 |
| 4 | Stieltjes Transform: definition, properties, applications, inversion theorems, properties of generalized Stieltjes transform. Legendre transforms: Intro, definition, properties, applications | 8 |
| 5 | Z Transforms: Introduction, definition, properties; dynamic linear system and impulse response, inverse Z transforms, summation of infinite series, applications to finite differential equations | 8 |
| 6 | Radon transforms: Introduction, properties, derivatives, convolution theorem, applications, inverse radon transform. | 8 |
| 7 | Wavelet Transform: Discussion on continuous and discrete, Haar, Shannon and Daubechies Wavelets. | 8 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | Sudhakar Nair, Advanced Topics in Applied Mathematics for Engg. & Physical Science, 1 st edition, cambridge; |
| 2 | Gilbert Strang, Introduction to Applied Mathematics, Cambridge Press |
| 3 | J. Spanier and K. B. Oldham, Fractional Calculus Theory and Applications of Differentiation and Integration to Arbitrary Order, 1 st Edition, Elsevier: |
| 4 | M. Abramowitz & I. Stegun Handbook of Mathematical Functions, Dover. |

Course Outcomes (students will be able to.....)

| | |
|-----|--|
| CO1 | solve ode and partial differential equations using Fourier Transforms. |
| CO2 | solve ode and partial differential equations using Laplace Transforms. |
| CO3 | learn about Hankel, Mellin Transforms and Hilbert Transforms. |
| CO4 | solve difference equations using Z transforms. |
| CO5 | understand wavelet and radon Transforms. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 1 | 0 | 2 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO2 | 3 | 2 | 1 | 1 | 3 | 0 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 3 | 0 | 0 | 3 |
| CO5 | 3 | 0 | 0 | 0 | 2 | 1 | 0 | 2 | 3 | 0 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|---|--------------------|----------|--------------|
| | Course Code: MAT 2627 | Course Title: Mathematical Biology | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Differential Equations (MAT 2235) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Basic population growth models, concepts of birth, death and migration, concept of closed and open populations, unconstrained population growth for single species, exponential, logistic, Gompertz, ricker growth models, Allee model, Basic dynamical analysis of growth profiles | | | | 12 |
| 2 | Harvest models, bifurcations and break points, discrete time and delay models, stable and unstable fixed points | | | | 12 |
| 3 | Concepts of interacting populations, predator-prey models, host-parasitoid system, functional response, stability of equilibrium points, Poincare-Bendixson's theorem | | | | 12 |
| 4 | Global bifurcations in predator-prey models, discrete time predator-prey models, competition Models | | | | 12 |
| 5 | Concept of optimal control theory connected to harvest models, An overview of age-structured models and spatially structured models, concept of stochastic population models and study of some standard stochastic models in population biology | | | | 12 |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Mark Kot, Elements of Mathematical Ecology, Cambridge University Press, Cambridge. | | | | |
| 2 | Murray, J. D. 1989. Mathematical Biology, Springer-Verlag, Berlin. | | | | |
| 3 | Horst R. Thieme, Mathematics in Population Biology, Princeton University Press. | | | | |
| 4 | Josef Hofbauer, Karl Sigmund, Evolutionary games and population dynamics, Cambridge University Press. | | | | |
| 5 | Eric Renshaw, Modelling Biological Populations in Space and Time. Cambridge University Press. | | | | |

| | |
|---|--|
| 6 | Stevens, M. Henry, A Primer in Ecology with R, Springer. |
| Course Outcomes (students will be able to....) | |
| CO1 | analyse the mathematical models describing single population dynamics. |
| CO2 | analyse the mathematical models for interactive population dynamics. |
| CO3 | understand basic bifurcation theory and apply in population dynamics problems. |
| CO4 | analyse basic stochastic population dynamics and compute stationary distribution. |
| CO5 | understand the basic optimal control problem and its application in harvesting models. |
| CO6 | Construct mathematical models for a given the description of some biological phenomena |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 0 | 1 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 0 | 1 | 0 | 3 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 0 | 1 | 0 | 3 | 2 | 3 | 1 | 0 | 3 |
| CO4 | 0 | 3 | 0 | 0 | 2 | 3 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 0 | 3 |
| CO6 | 0 | 3 | 0 | 0 | 2 | 3 | 2 | 0 | 3 | 0 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO6 | 3 | 2 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|--|--|--------------------|----------|--------------|
| | Course Code: MAT 2628 | Course Title: Signal processing | Credits = 4 | | |
| | Elective | | L | T | P |
| | | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Statistical Computing (MAT 2326) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Review of Linear Continuous-Time Signal Processing: Fourier methods, Laplace transform, convolution, frequency/time domain processing. Passive and active continuous filters | | | | 8 |

| | | |
|---|---|----|
| 2 | Sampling and Reconstruction: Sampling theorem, aliasing, quantization, sampled data systems, cardinal (Whitaker) reconstruction, zero, first, second order hold reconstructors, interpolators, non-resetting reconstructors, matched filtering. Interpolation and decimation. | 8 |
| 3 | Discrete-Time Signal Processing: The z transform, difference equations, relationship between $F(z)$ and $F^*(j\omega)$, mappings between s-domain and z-domain, inverse z transform. Discrete-time stability. | 8 |
| 4 | Discrete Spectral Analysis: The DFT and its relationship to the continuous FT, the FFT and implementations (decimation in time and frequency), radix-2 implementation, leakage, windowing. Uses of the DFT: convolution — (overlap and add, select savings), correlation. Random processes, power spectral density (PSD) estimation — methods of smoothing the periodogram (Welch's method, windowing the correlation function, etc). ARMA methods. | 10 |
| 5 | Real-Time Simulation Methods Using Difference Equations: Impulse-, step-, ramp-invariant simulations. Tustin's method, matched poles/zeros, bilinear transform methods. Error analysis. | 8 |
| 6 | Filter Design — Continuous and Discrete: Butterworth, elliptic, Chebyshev low-pass filters. Low-pass design methods based on continuous prototypes. Realizations. Conversion to high-pass, band-pass, band-stop filters. Discrete-time filters: IIR and FIR. Linear phase filters. Frequency sampling filters. | 10 |
| 7 | Statistical Signal Processing: Linear prediction, adaptive filters (LMS), recursive least-squares, Nonparametric power spectral density estimation | 8 |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | Steven B. Damelin, Willard Miller, Jr, The Mathematics of Signal Processing. |
| 2 | Proakis, John G., and Dimitris K. Manolakis. Digital Signal Processing. 4th ed. Upper Saddle River, NJ: Prentice Hall. |
| 3 | Oppenheim, Alan V., Ronald W. Schaffer, and John R. Buck. Discrete-Time Signal Processing. 2nd ed. Upper Saddle River, NJ: Prentice Hall. |

Course Outcomes (students will be able to....)

| | |
|-----|---|
| CO1 | Understand the fundamental principles of sampling ideas, Z-transform, discrete frequency related to DSP |
| CO2 | Understand spectral analysis and estimate the power spectral density by different methods. |
| CO3 | Understand the designing of filters and test it |
| CO4 | Understand various real time simulation methods and apply them for real life problems |
| CO5 | Understand various prediction algorithm for statistical signal processing |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 2 | 1 | 2 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 1 | 3 | 2 | 1 | 1 | 0 | 2 | 1 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 1 | 2 | 2 | 1 | 1 | 0 | 3 | 1 | 0 | 3 |
| CO5 | 0 | 2 | 2 | 2 | 2 | 2 | 3 | 1 | 3 | 2 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|------|------|------|------|------|------|
| CO1 | 3 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 2 | 0 | 0 | 0 | 0 |

| | | | | | | |
|-----|---|---|---|---|---|---|
| CO3 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 2 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|--|---|--------------------|----------|--------------|
| | Course Code: MAT 2629 | Course Title: Momentum, Heat and Mass Transfer | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Ordinary Differential Equation (MAT 2221), Partial Differential Equations (MAT 2222). Numerical methods (MAT 2421) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course deals with several numerical and computational techniques of Applied Mathematics having direct implications to industrial and other real life applications. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Introduction to tensor calculus and curvilinear coordinates | | | | 8 |
| 2 | Classification of fluids (Newtonian and Non-Newtonian fluids). Deformation, Strain tensor, Rate of deformation tensor, material derivative, steady and unsteady flows, streamline and stream function, conservation of mass, potential flows. | | | | 8 |
| 3 | Relation between stress and rate of strain, constitutive equation (Newtonian & Non-Newtonian fluids), Stokes' hypothesis, Derivation of Navier-Stokes equation in Cartesian, Cylindrical Polar and Spherical Polar system for laminar flows. | | | | 12 |
| 4 | Flow in some simple cases: Fully developed flow between two parallel plates and through circular pipe, Flow between two concentric cylinders, flow between two concentric rotating cylinders. | | | | 8 |
| 5 | Dynamic similarity, derivation of laminar boundary layer equations (using order analysis), Boundary layer flow past a semi-infinite flat plate and wedge using momentum integral method. | | | | 8 |
| 6 | Conduction of heat. Fourier law of heat transfer and application to one dimensional and two-dimensional problems. Convection of heat. Derivation of equation of energy for convective flows in Cartesian and cylindrical Polar coordinates, and application to some simple internal flows. | | | | 8 |
| 7 | Thermal boundary layer flow past a flat plate and heat transfer in some internal flows | | | | 8 |
| List of Textbooks/ Reference Books | | | | | |
| 1 | K. Kundu Pijush, Fluid Mechanics, Elsevier. | | | | |
| 2 | G. K. Batchelor, An Introduction to Fluid Dynamics, Cambridge University Press. | | | | |
| 3 | H. Schlichting, Klaus Gersten, Boundary-Layer Theory, Springer-Verlag. | | | | |
| 4 | S.W. Yuan, Foundations of Fluid Mechanics, Prentice Hall. | | | | |
| 5 | R. W. Whorlow, Rheological Technique, Ellis Horwood Ltd. | | | | |
| 6 | R.B. Bird, W.E. Stewart E.N., Lightfoot, Transport Phenomena, John Wiley & Sons. | | | | |
| 7 | Bennet and Myers, Momentum, Heat and Mass Transfer, Mcgraw Hill, Chemical Engineering Series, 1982. | | | | |
| 8 | I.G. Currie, Fundamental Mechanics of Fluids, Third edition, 1993, | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | develop basic knowledge in tensor analysis and application to various coordinate | | | | |

| | | |
|-----|---|--|
| | system. | |
| CO2 | develop basic understanding for obtaining governing equation of motion for some specific flow problems. | |
| CO3 | obtain drag coefficient on flow past a rigid body. | |
| CO4 | calculate the heat transfer coefficient and distribution in different materials using heat conduction method. | |
| CO5 | calculate the heat transfer coefficient and distribution in a fluid flow problem. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 0 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 1 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 0 | 0 | 2 | 3 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 2 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|--|--------------------|----------|--------------|
| | Course Code: MAT 2650 | Course Title: Representation Theory | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Modern Algebra (MAT 2231) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | | | Hours |
| 1 | Review of Group Actions. Groups acting on vector spaces (Matrix Groups). General Linear group and its subgroups. | | | | 5 |
| 2 | Representations of a group, finite dimensional representations, one-dimensional representations. New representations from old, direct sums, tensor products, sub-representations. | | | | 10 |
| 3 | Maschke's Theorem, Schur's Lemma, Irreducible representations, Complete reducibility. | | | | 15 |
| 4 | Matrix elements, Characters of a representation, Orthogonality relations, regular representations, counting irreducible representations. | | | | 20 |

| | | |
|---|--|----|
| 5 | Representations of the symmetric group, and applications, Computation of Young Tableaux. | 10 |
| List of Textbooks/ Reference Books | | |
| 1 | G. James and M. Liebeck, Representations of Finite Groups, Cambridge University Press. | |
| 2 | J. P. Serre, Linear Representations of Finite Groups, GTM Springer | |
| 3 | C. S. Musili, Representations of Finite Groups, TRIM Series | |
| 4 | Alperin and Bell, Groups and Representations, GTM Springer | |
| 5 | Dummit and Foote, Abstract Algebra, John Wiley & Sons | |
| 6 | M. Artin, Algebra, PHI | |
| Course Outcomes (students will be able to....) | | |
| CO1 | understand the basic notions and constructions of representations. | |
| CO2 | understand the role played by character theory | |
| CO3 | understand the representation theory of Abelian groups. | |
| CO4 | understand the basic ideas in the representation theory of symmetric groups. | |
| CO5 | understand some simple applications of representation theory. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 1 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 1 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 0 | 0 | 2 | 3 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 0 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2610 | Course Title: Advanced Mathematical Finance | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Financial Mathematics (MAT 2606), Statistical Computing (MAT 2326), Stochastic Process (MAT 2609) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course gives students an exposure to applications of mathematics in banking and finance section. Students get the exposure to stochastic differential equation, Ito calculus and pricing of various financial instruments. | | | | | |

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | Review of Probability Spaces and Convergence concepts, Filtrations, Expectations, Change of Measures | 8 |
| 2 | Brownian motion calculus, Ito Integral and its properties, Ito processes and Stochastic differentials, Ito formula for Ito processes and Martingale properties. | 12 |
| 3 | Stochastic Differential Equations, existence, and uniqueness, Backward and Forward equations, numerical techniques for simulation of stochastic differential equations, Multivariate extensions | 12 |
| 4 | Risk neutral pricing in discrete time and continuous time, Stock and FX options, financial derivatives and arbitrage, Semi martingale market model, Diffusion and Black Scholes model and other examples | 10 |
| 5 | Applications to Bonds, Rates and Options, Bonds and Yield curve, Models based on spot rates, Merton's model and Vasicek's model | 10 |
| 6 | Numerical Schemes for simulation of Stochastic differential equations | 8 |
| 7 | Software: R/Python | |

List of Textbooks/ Reference Books

| | |
|---|---|
| 1 | Fima C Klebaner, Introduction to Stochastic Calculus with Applications, Second edition, Imperial College Press. |
| 2 | Steven Shreve, Stochastic Calculus for Finance I: The Binomial Asset Pricing Model, Springer. |
| 3 | Steven Shreve, Stochastic Calculus for Finance Continuous-Time Models, Springer. |
| 4 | Fima C Klebaner, Introduction to Stochastic Calculus with Applications. Second Edition, Imperial College Press. |
| 5 | Peter E. Kloeden, Eckhard Platen, Henri Schurz, Numerical Solution of SDE Through Computer Experiments. |
| 6 | Stefano M. Iacus, Simulation and Inference for Stochastic Differential Equations with R Examples, Springer. |
| 7 | Zdzisław Brzeźniak and Tomasz Zastawniak, Basic Stochastic Processes: A Course Through Exercises, Springer. |

Course Outcomes (students will be able to....)

| | |
|-----|--|
| CO1 | understand basic theory of Ito processes and Ito integrals. |
| CO2 | solve basic stochastic differential equations and properties of solutions. |
| CO3 | simulate numerical solutions of some simple stochastic differential equations. |
| CO4 | apply Ito stochastic calculus for pricing financial instruments. |
| CO5 | apply the methods to analyse real data sets from financial markets. |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 0 | 2 | 1 | 1 | 1 | 0 | 1 | 0 | 2 | 0 | 0 | 3 |
| CO2 | 0 | 2 | 1 | 2 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 3 |
| CO3 | 1 | 3 | 2 | 1 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 1 | 2 | 1 | 10 | 1 | 0 | 2 | 1 | 2 | 3 |
| CO5 | 0 | 2 | 2 | 2 | 1 | 2 | 3 | 1 | 2 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs)

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|------|------|------|------|------|------|
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |

| | | | | | | |
|-----|--|--|--|--|--|--|
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|------------------------------|--|--------------------|----------|----------|
| | Course Code: MAT 2625 | Course Title: Multivariate Analysis | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |

List of Prerequisite Courses

Statistical Computing (MAT 2326), Programming Lab (MAP 2521)

List of Courses where this course will be prerequisite

Description of relevance of this course in the M.Sc. Engineering Mathematics Program

With an enormous increase of the large-scale computational methods in science and engineering, applied mathematicians must get exposure to various statistical methods. This course aims to give the students exposure to the theory of multivariate statistics and their applications in real life problems.

| Course Contents (Topics and subtopics) | | Hours |
|---|--|--------------|
| 1 | Review of linear algebra, review of multivariate distributions, multivariate normal distribution and its properties, distributions of linear and quadratic forms | 8 |
| 2 | Tests for partial and multiple correlation coefficients and regression coefficients and their associated confidence regions. Data analytic illustrations | 8 |
| 3 | Wishart distribution (definition, properties). | 6 |
| 4 | Construction of tests, union-intersection and likelihood ratio principles, inference on mean vector, Hotelling's T^2 , MANOVA | 8 |
| 5 | Inference on covariance matrices. Discriminant analysis. Principal component analysis and factor analysis | 10 |
| 6 | Multivariate Linear Regression, Practical on the above topics using statistical packages for data analytic illustrations, | 10 |
| 7 | Clustering, Distance methods and Ordination and application to real data sets. | 10 |

List of Textbooks/ Reference Books

| | |
|---|--|
| 1 | T. W. Anderson, An Introduction to Multivariate Statistical Analysis. |
| 2 | R. A. Johnson and D. W. Wichern, Applied Multivariate Statistical Analysis. |
| 3 | K. V. Mardia, J. T. Kent and J. M. Bibby, Multivariate Analysis. |
| 4 | M. S. Srivastava and C. G. Khatri, An Introduction to Multivariate Statistics. |

Course Outcomes (students will be able to....)

| | | |
|-----|--|--|
| CO1 | Illustrate the geometry of sample and various properties of multivariate normal distribution | |
| CO2 | Apply various testing procedures for multivariate data | |
| CO3 | Derive the sampling distribution of statistics and apply them to construct testing procedures in a multivariate set up | |
| CO4 | Understand and apply multivariate regression methods to solve real life problems | |
| CO5 | Apply various multivariate methods using statistical packages to solve real life problems | |
| CO6 | Understand and apply various clustering method in multivariate data sets. | |

Mapping of Course Outcomes (COs) with Programme Outcomes (POs)

| | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO1 | 0 | 0 | 3 | 3 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 0 | 3 | 3 | 2 | 2 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 0 | 0 | 3 | 3 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 0 | 2 | 3 |
| CO5 | 0 | 0 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO6 | 0 | 0 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 0 | 2 | 3 |

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO2 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO3 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO4 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO5 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO6 | 0 | 0 | 3 | 0 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|---|--------------------|----------|--------------|
| | Course Code: MAT 2626 | Course Title: Design and Analysis of Experiments | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Applied Linear Algebra (MAT 2201), Statistical Computing (MAT 2326) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | | | Hours |
| 1 | Gauss-Markoff Theorem, Randomization and Replication, Analysis of one-way classification model. Analysis of two-way classification model with equal number of observations per cell with and without interactions. Analysis of two-way classification model with unequal number of observations per cell without interactions | | | | 16 |
| 2 | Analysis of BIBD. Analysis of covariance in one way and two-way classification models, Testing of hypotheses for estimable parametric functions. | | | | 10 |
| 3 | General factorial experiments, 2K design, confounding in 2K design, Partial confounding and total confounding | | | | 10 |
| 4 | Response surface methodology (RSM): linear and quadratic model, stationary point, central composite designs (CCD), ridge systems, multiple responses, concept of rotatable designs, Box-Behnken design, optimality of designs, simplex lattice designs, simplex centroid designs | | | | 16 |
| 5 | Taguchi methods: concept of noise factors, concept of loss function, S/N ratio, orthogonal arrays | | | | 8 |
| 6 | Software: R/Python/MATLAB | | | | |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Montgomery, D.C. Design and Analysis of Experiments, Wiley. | | | | |
| 2 | Dean, A. and Voss, D. Design and Analysis of Experiments, Springer | | | | |
| 3 | George E. P. Box, Draper N.R. Empirical Model-Building and Response Surfaces, Wiley | | | | |

| | |
|---|---|
| 4 | W. W. Hines, D. C. Montgomery, Probability and Statistics in Engineering. John Wiley. |
| 5 | Rao, C. R. Linear Statistical Inference and Its Applications, Wiley |
| Course Outcomes (students will be able to....) | |
| CO1 | perform statistical analysis of one-way and two-way classified data. |
| CO2 | analyse data coming from factorial experiments. |
| CO3 | understand basic principles of response surface methodology and apply them in real life problems. |
| CO4 | apply Taguchi methods to optimize designs. |
| CO5 | use statistical software to analyse real data and interpret the results. |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 0 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |
| CO3 | 0 | 0 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO5 | 0 | 0 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO2 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO3 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO4 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO5 | 0 | 0 | 3 | 0 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | | |
|---|---|---|--------------------|----------|--------------|--|
| | Course Code: MAT 2623 | Course Title: Operation Research | Credits = 4 | | | |
| | | | L | T | P | |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 | |
| List of Prerequisite Courses | | | | | | |
| Applied Linear Algebra (MAT 2201), Optimization techniques (MAT 2232) | | | | | | |
| List of Courses where this course will be prerequisite | | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours | |
| 1 | Operations Research: Introduction of operation research using historical perspective | | | | 4 | |
| 2 | Linear Programming Problem: Simplex Methods, revised simplex method, two phase simplex method, Big-M Method, Karmakar Method, Sensitivity analysis and Duality | | | | 12 | |
| 3 | Integer Programming | | | | 8 | |
| 4 | Dynamic programming, Characteristics of dynamic programming, Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stage Coach/Shortest Path, cargo loading and Reliability problems | | | | 8 | |
| 5 | Transportation and Assignment Problems: Transportation Problems definition, Linear form, Solution methods: North-west corner method, least cost method, Vogel's approximation method. Degeneracy in transportation, Modified Distribution method, Unbalanced problems and profit maximization problems. Transshipment Problems Assignment problems and Travelling sales man problems. | | | | 12 | |
| 6 | Inventory Control: Inventory classification, Different cost associated to Inventory, Economic order quantity, Inventory models with deterministic demands, ABC analysis. | | | | 4 | |
| 7 | Queuing Theory: Basis of Queuing theory, elements of queuing theory, Kendall's Notation, Operating characteristics of a queuing system, Classification of Queuing models and preliminary examples. | | | | 8 | |
| 8 | Network models | | | | 4 | |
| List of Textbooks/ Reference Books | | | | | | |
| 1 | Hamdy Taha, Operations Research: An Introduction, Pearson. | | | | | |
| 2 | A M Natarajan, P Balasubramani, A Tamilarasi, Operations Research, Pearson Education Inc. | | | | | |
| 3 | Wayne L. Winston and M. Venkataramanan, Introduction to Mathematical Programming, 4th Ed, Cengage Learning. | | | | | |
| 4 | Eiselt, H. A., Sandblom, Carl-Louis, Operations Research-A Model Based Approach, Springer. | | | | | |
| 5 | Harvir Singh Kasana, Krishna Dev Kumar, Introductory Operations Research, Theory and Applications, Springer. | | | | | |
| Course Outcomes (students will be able to.....) | | | | | | |
| CO1 | understand basic concepts in the subject of operation research. | | | | | |
| CO2 | solve linear programming problems arising in science and engineering. | | | | | |
| CO3 | apply various algorithms to solve linear programming problems. | | | | | |
| CO4 | formulate real life problems as linear programming or dynamic programming problems. | | | | | |
| CO5 | analyse linear programming problems arising in science and engineering. | | | | | |

| | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 1 | 3 | 3 | 0 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 0 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |

| | | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|---|---|
| CO3 | 0 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 0 | 3 |
| CO4 | 0 | 2 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 |
| CO5 | 0 | 3 | 3 | 3 | 1 | 3 | 5 | 5 | 3 | 2 | 2 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|-------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 1 | 3 | 1 | 1 | 2 | 0 |
| CO5 | 1 | 3 | 1 | 1 | 2 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|--|--|--------------------|----------|----------|
| | Course Code: MAT 2644 | Course Title: Geometry of Curves and Surfaces | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Real and Complex Analysis (MAT 2202) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | Hours | | |
| 1 | Local theory of plane and space curves: Curvature and torsion of curves, Serret-Frenet formulas, Fundamental Theorem of space curves. | | 8 | | |
| 2 | Surfaces: Regular surfaces, Change of parameters, Differentiable functions, Tangent plane, Differential of a map surfaces, Orientable surfaces | | 8 | | |
| 3 | First and second fundamental Form: The first fundamental Forms, The Gauss map, The second fundamental forms, Normal and principal curvatures, introduction to ruled and minimal surfaces | | 12 | | |
| 4 | Curves on Surfaces: Curvature and torsions, Geodesics | | 12 | | |
| 5 | The Fundamental Equations of Surfaces: Tensor Notation, Gauss's Equations and the Christoffel Symbols, Codazzi Equations and the Theorema Egregium, The Fundamental Theorem of Surface Theory | | 10 | | |
| 6 | Gauss-Bonnet theorem and its applications to surfaces of constant curvatures | | 10 | | |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Thomas Banchoff and Stephen Lovett, Differential Geometry of Curves and Surfaces, A K Peters, Ltd. | | | | |
| 2 | Differential Geometry of Curves and Surfaces, by Manfredo P. Do Carmo, Dover Publication | | | | |
| 3 | Kristopher Tapp, Differential Geometry of Curves and Surfaces, Springer | | | | |
| 4 | Christian Bär, Elementary Differential Geometry, Cambridge University Press | | | | |
| 5 | Andrew Pressley, Elementary Differential Geometry, Springer. | | | | |
| 6 | Differential Geometry: A First Course in Curves and Surfaces, by Theodore Shifrin, which is available free online at http://math474.com/Shifrin | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | understand basic concepts in theory of plane and space curves. | | | | |
| CO2 | understand theory of surfaces. | | | | |
| CO3 | solve problems on finding curvature of curves and surfaces. | | | | |
| CO4 | apply fundamental forms to compute curvatures of curves and surfaces. | | | | |
| CO5 | analyse curves and surfaces and their properties. | | | | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 3 | 0 | 0 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 3 | 0 | 2 | 2 | 0 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 3 | 3 | 1 | 2 | 2 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 3 | 3 | 0 | 0 | 2 | 2 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 3 | 3 | 0 | 0 | 2 | 2 | 3 | 0 | 3 | 1 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|--|--|--|
|---|--|--|--|--|--|--|--|--|--|--|--|--|

| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-----|-------------|-------------|-------------|-------------|-------------|-------------|
| CO1 | | | | | | |
| CO2 | | | | | | |
| CO3 | | | | | | |
| CO4 | | | | | | |
| CO5 | | | | | | |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Approve by Academic Council on Aug. 07, 2023

| | | | | | |
|---|--|--|--------------------|----------|--------------|
| | Course Code: MAT 2645 | Course Title: Convex Optimization | Credits = 4 | | |
| | Elective | Total contact hours: 60 | L | T | P |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Applied Linear Algebra (MAT 2201), Optimization Techniques (MAT 2232) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | | | Hours |
| 1 | Introduction to Convex optimization problems | | | | 4 |
| 2 | Convex sets: Affine and convex sets with examples, operations that preserves convexity, generalized inequality, separating and supporting cones, dual cones | | | | 10 |
| 3 | Convex functions: Definition and examples of convex functions, operations that preserves convexity, Conjugate and quasi conjugate functions, log concave and convex function | | | | 8 |
| 4 | Introduction to Convex optimization problems: Generalized optimization and convex optimization problems with examples. Linear and quadratic optimization problems, Geometric programming problems. | | | | 10 |
| 5 | Duality: Lagrange Duality and geometric interpretation, Optimality conditions, perturbation and sensitivity analysis | | | | 10 |
| 6 | Applications of convex optimization: Approximation and fitting, Statistical estimation, Geometric problems | | | | 10 |
| 7 | Interior point methods: Inequality constrained minimization problems, Logarithmic barrier function and central path, The barrier method, Feasibility and phase I methods, Problems with generalized inequalities, Primal-dual interior-point methods | | | | 12 |
| Mathematical software: Python and MATLAB | | | | | |
| List of Textbooks/ Reference Books | | | | | |
| 1 | Stephen Boyd and Lieven Vandenberghe, <i>Convex Optimization</i> , Cambridge University Press | | | | |
| 2 | R. T. Rockafellar, <i>Convex Analysis</i> Princeton Univ. Press | | | | |
| 3 | Aharon Ben-Tal and Arkadi Nemirovski, <i>Lectures on Modern Convex Optimization: Analysis, Algorithms, and Engineering Applications</i> , SIAM Publication | | | | |
| 4 | Jonathan Borwein and Adrian Lewis, <i>Convex Analysis and Nonlinear Optimization</i> , Springer | | | | |
| Course Outcomes (students will be able to....) | | | | | |
| CO1 | understand basic convex optimization problems. | | | | |
| CO2 | formulate primal and dual of convex optimization problems. | | | | |
| CO3 | solve convex optimization problems using standard algorithms. | | | | |
| CO4 | understand interior point methods to solve convex optimization problems. | | | | |
| CO5 | use concepts in convex optimization to solve real world problems. | | | | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 3 | 3 | 3 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 3 | 3 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO3 | 1 | 2 | 3 | 3 | 2 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 2 | 3 | 3 | 3 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 0 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 1 | 3 | 1 | 1 | 2 | 0 |
| CO5 | 1 | 3 | 1 | 1 | 2 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|--|--|---|--------------------|----------|--------------|
| | Course Code: MAT 2646 | Course Title: Time Series Analysis | Credits = 4 | | |
| | | | L | T | P |
| | Elective | Total contact hours: 60 | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Statistical Computing (MAT 2326) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| This course enables to students to apply various time series models for forecasting problems which abundant in industry. | | | | | |
| Course Contents (Topics and subtopics) | | | | | Hours |
| 1 | Exploratory analysis of time series: Graphical display, classical decomposition model, concepts of trend, seasonality and cycle, estimation of trend and seasonal components. | | | | 4 |
| 2 | Stationary time series models: Concepts of weak and strong stationarity, AR, MA and ARMA processes – their properties, conditions for stationarity and invertibility, autocorrelation function (ACF), partial autocorrelation function (PACF), identification based on ACF and PACF, estimation, order selection and diagnostic tests. | | | | 12 |
| 3 | Inference with non-stationary models: ARIMA model, determination of the order of integration, trend stationarity and difference stationary processes, tests of nonstationarity i.e., unit root tests – Dickey-Fuller (DF) test, augmented DF test, and Phillips-Perron test | | | | 12 |
| 4 | Forecasting: Simple exponential smoothing, Holt-Winters method, minimum MSE forecast, forecast error, in-sample and out-of-sample forecast. | | | | 10 |
| 5 | Modelling seasonal time series: Seasonal ARIMA models, estimation; seasonal unit root test (HEGY test). | | | | 6 |
| 6 | Simple state space models: State space representation of ARIMA models, basic structural model, and Kalman recursion. | | | | 8 |

| | | |
|---|--|---|
| 7 | Spectral analysis of weakly stationary processes: Spectral density function (s. d. f.) and its properties, s. d. f. of AR, MA and ARMA processes, Fourier transformation and periodogram | 8 |
| 8 | Statistical software: R/Python | |
| List of Textbooks/ Reference Books | | |
| 1 | P. Brockwell and R. Davis, Introduction to Time Series and Forecasting, Springer, Berlin. | |
| 2 | Box, G. Jenkins and G. Reinsel, Time Series Analysis-Forecasting and Control, 3rd ed., Pearson Education. | |
| 3 | W. A. Fuller, Introduction to Statistical Time Series. | |
| 4 | Ruey S. Tsay, An Introduction to Analysis of Financial Data with R, John Wiley. | |
| 5 | T. W. Anderson, The Statistical Analysis of Time Series. | |
| 6 | R. H. Shumway and D. S. Stoffer, Time Series Analysis and Its Applications. | |
| 7 | C. Chatfield, The Analysis of Time Series – An Introduction, Chapman and Hall / CRC, 4th ed. | |
| Course Outcomes (students will be able to....) | | |
| CO1 | apply graphical techniques to descriptive exploration of time series data. | |
| CO2 | understand different statistical properties of stationary time series models and apply them in analysing real data. | |
| CO3 | apply different forecasting techniques for time series data. | |
| CO4 | apply state space models in forecasting problems. | |
| CO5 | compute spectral density functions for different time series models. | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 0 | 3 | 3 | 1 | 0 | 2 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 0 | 3 | 3 | 2 | 2 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 0 | 0 | 3 | 3 | 2 | 1 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO4 | 0 | 0 | 3 | 3 | 2 | 1 | 3 | 3 | 3 | 0 | 1 | 3 |
| CO5 | 0 | 0 | 3 | 3 | 1 | 0 | 3 | 3 | 3 | 2 | 1 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO2 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO3 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO4 | 0 | 0 | 3 | 0 | 1 | 1 |
| CO5 | 0 | 0 | 3 | 0 | 1 | 1 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|------------------------------|---|--------------------------------|----------|----------|
| | Course Code: MAT 2611 | Course Title: Computational Fluid Dynamics | Credits = 4 | | |
| | Elective | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Differential Equations (MAT 2235), Advanced Differential Equations (MAT 2233) | | | | | |
| | | | | | |

| List of Courses where this course will be prerequisite | | |
|---|---|--------------|
| | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | |
| This course deals with several numerical and computational techniques of Applied Mathematics having direct implications to industrial and other real-life applications. | | |
| Course Contents (Topics and subtopics) | | Hours |
| 1 | Introduction to tensor calculus and curvilinear coordinates | 8 |
| 2 | Classification of fluids (Newtonian and Non-Newtonian fluids). Deformation, Strain tensor, Rate of deformation tensor, material derivative, steady and unsteady flows, streamline and stream function, conservation of mass, potential flows. | 6 |
| 3 | Relation between stress and rate of strain, constitutive equation (Newtonian & Non-Newtonian fluids), Stokes' hypothesis, Derivation of Navier-Stokes equation in Cartesian, Cylindrical Polar and Spherical Polar system for laminar flows. | 10 |
| 4 | Flow in some simple cases: Fully developed flow between two parallel plates and through circular pipe, Flow between two concentric cylinders, flow between two concentric rotating cylinders. | 6 |
| 5 | Grid generation, Structured and Unstructured grid generation methods | 6 |
| 6 | Solution of Systems of Linear Algebraic Equations using iterative methods such as: Gauss-Seidel iterative method, Line by line TDMA, ADI (Alternating direction implicit) method etc. Stability and convergence of numerical methods. Finite Volume Discretization of 1-D, 2-D and 3-D problems. Application of various iterative methods to the discretized Equations. | 10 |
| 7 | Finite volume discretization of convection-diffusion problem: Central difference scheme, Upwind scheme, Power-law scheme, Generalized convection-diffusion formulation. | 4 |
| 8 | Finite volume discretization of two-dimensional convection-diffusion problem, the concept of false diffusion, Discretization of the Momentum Equation: Stream Function Vorticity approach and Primitive variable approach, Staggered grid, SIMPLE, SIMPLER algorithm etc. | 10 |
| List of Textbooks/ Reference Books | | |
| 1 | Pijush K. Kundu and Ira M Cohen, Fluid Mechanics, Elsevier. | |
| 2 | G. K. Batchelor, An Introduction to Fluid Dynamics, Cambridge University Press. | |
| 3 | S.W. Yuan, Foundations of Fluid Mechanics, Prentice Hall. | |
| 4 | R. W. Whorlow, Rheological Technique, Ellis Horwood Ltd. | |
| 5 | R.B. Bird, W.E. Stewart E.N., Lightfoot, Transport Phenomena, John Wiley & Sons. | |
| 6 | Fletcher C.A.J, Computational Techniques for Fluid Dynamics, Volumes I & II, Springer-Verlag. | |
| 7 | C. Hirsch, Numerical Computation of Internal and External Flows, Volume I & II, Wiley. | |
| 8 | J. C. Tannehill, D. A. Anderson and R. H. Pletcher, Computational Fluid Mechanics and Heat Transfer, McGraw-Hill. | |
| 9 | G. D. Smith, Numerical Solution of Partial Differential Equations: Finite Difference Methods, New York, NY: Clarendon Press. | |
| 10 | M. Schafer-Computational engineering- Introduction to numerical methods. | |
| 11 | M. Farrashkhalvat, J Miles, Basic Structured Grid Generation, Elsevier. | |
| 12 | S. V. Patankar, Numerical Heat Transfer and Fluid Flow, Hemisphere Pub. | |
| 13 | John. D. Anderson, Jr., Computational Fluid Dynamics, The Basics with Applications, McGraw-Hill. | |
| Course Outcomes (students will be able to....) | | |
| CO1 | develop basic knowledge in tensor analysis and application to various coordinate system | |
| CO2 | develop basic understanding for obtaining governing equation of motion for some specific flow problems. And obtain velocity profiles and drag coefficient. | |
| CO3 | generate the grids in different coordinate system and apply various iterative methods | |

| | | |
|-----|--|--|
| | to a large system of linear and non-linear algebraic equations, which will guarantee the convergence of the system. | |
| CO4 | discretise ODE and PDE using finite volume method and will be able to solve the discretised linear equation using various iterative methods along with boundary conditions. | |
| CO5 | apply finite volume method to discretise laminar fluid flow problems using upwind, hybrid and power-law schemes along with SIMPLE and SIMPLER algorithms and use of various programming languages such as: PYTHON, MAT LAB, FLUENT etc. to obtain the numerical solutions to the discretised | |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 0 | 3 | 0 | 0 | 0 | 2 | 3 | 1 | 3 | 0 | 0 | 3 |
| CO2 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 1 | 3 | 0 | 0 | 3 |
| CO3 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 0 | 3 | 1 | 0 | 2 | 3 | 2 | 0 | 3 | 1 | 1 | 3 |
| CO5 | 0 | 3 | 0 | 0 | 3 | 3 | 3 | 1 | 3 | 3 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|--|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 3 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 2 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 2 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| | | | | | |
|---|---|--------------------------------------|--------------------------------|----------|----------|
| | Course Code: MAT 2647 | Course Title: Operator Theory | Credits = 4 | | |
| | Elective | | Total contact hours: 60 | L | T |
| | | | 4 | 0 | 0 |
| List of Prerequisite Courses | | | | | |
| Applied Linear Algebra (MAT 2201), Real and Complex Analysis (MAT 2230) | | | | | |
| List of Courses where this course will be prerequisite | | | | | |
| Not Applicable | | | | | |
| Description of relevance of this course in the M.Sc. Engineering Mathematics Program | | | | | |
| Course Contents (Topics and subtopics) | | | | | |
| | | | Hours | | |
| 1 | Inner product spaces, Hilbert spaces, Dual spaces and transposes, Orthonormal basis. Projection theorem and Riesz Representation Theorem. | | | | 15 |
| 2 | Adjoint of bounded operators on a Hilbert space, Normal, self-adjoint unitary, Hyponormal operators. | | | | 10 |
| 3 | Spectrum of bounded operators and numerical ranges | | | | 10 |
| 4 | Theory of Compact operators on normed spaces and its spectrum. | | | | 10 |
| 5 | Spectral theorem for compact self-adjoint operators and Singular value decomposition | | | | 15 |

| List of Textbooks/ Reference Books | |
|---|--|
| 1 | B.V. Limaye, Functional Analysis, 2nd Edition, New Age International. |
| 2 | J. B. Conway, A Course in Functional Analysis, 2 nd Edition, Springer. |
| 3 | Carlos Kubrusly, Elements of Operator Theory, Birkhauser. |
| 4 | Kreyszig, Introduction to Functional Analysis with Applications, John Wiley & Sons. |
| 5 | S. G. Mikhlin, Variation Methods in Mathematical Physics, Pergaman Press, Oxford. |
| Course Outcomes (students will be able to....) | |
| CO1 | identify various operators on Hilbert spaces. |
| CO2 | compute spectrum of operators. |
| CO3 | understand the spectral theorem of compact operators and apply it to prove the singular value decomposition. |
| CO4 | apply the theory to Sturm Liouville boundary value problems. |
| CO5 | see the analogy between polar representation of complex numbers and operators. |

| Mapping of Course Outcomes (COs) with Programme Outcomes (POs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 |
| CO1 | 3 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO2 | 3 | 2 | 0 | 0 | 3 | 0 | 2 | 0 | 3 | 1 | 0 | 3 |
| CO3 | 3 | 0 | 2 | 1 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
| CO4 | 3 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 3 | 0 | 0 | 3 |
| CO5 | 3 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 3 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

| Mapping of Course Outcomes (COs) with Programme Specific Outcomes (PSOs) | | | | | | |
|---|------|------|------|------|------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO1 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO2 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO3 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO4 | 3 | 0 | 0 | 0 | 0 | 0 |
| CO5 | 3 | 0 | 0 | 0 | 0 | 0 |

3-Strong Contribution; 2-Moderate Contribution; 1-Low Contribution, 0 – No contribution

Marks distribution for On Job Training (OJT) (MAP 2811)

- At the end of OJT, students will have to submit (i) a written report of the work carried out, and (ii) Evaluation of the student from the Industry Mentor. After coming back to the Institute, the student would have to present the work carried out to a committee of two faculty members of the Institute. The presentation would be evaluated by the committee and students will be given a grade for the OJT based on the following parameters.
- Format of the evaluation by the industry mentor:

| | |
|---|--|
| Name of the Student | |
| Name and designation of the mentor | |
| Name and address of the organization/ place of internship | |
| Email of the mentor | |
| Phone number | |

| | |
|-----------------------|--|
| Internship start date | |
| Internship end date | |

- Instruction to Mentor: Please evaluate the student on following Parameters & tick appropriate column:

Excellent: > 80%, Good: 60 – 80%, Satisfactory: 40 – 60%, Needs Improvement: < 40%

| | Needs improvement | Satisfactory | Good | Excellent |
|--|-------------------|--------------|------|-----------|
| General behaviour: ethics and attendance | | | | |
| Oral and written communication skills | | | | |
| Technical knowledge | | | | |
| Interpersonal skills | | | | |
| Professional skills: Initiative and motivation | | | | |
| Managerial skills: Time and resource | | | | |

Any other remarks:

Signature of the mentor with date:

- Format for Evaluation by Faculty Members of the Institute and assigning grade:

| | Item | Marks (out of 100) |
|-----------------|---|--|
| Report | Background of the project | 05 |
| | Technical work on 1. Experiment performed. 2. Mathematical modelling if any 3. Design 4. Techno-economic feasibility 5. Analysis of data | 30 |
| | Conclusion | 10 |
| | Writing skills including formatting as per the given instructions | 05 |
| | Presentation | 1. Presentation based on the work performed and its analysis. 2. Presentation skill |
| Industry mentor | Marks given by the industry mentor | 30 |
| Total | | |

- (a) The candidates who obtain 40% and more marks of the total marks of a subject head shall be deemed to have passed the respective subject head.
- (b) The candidates who obtain marks less than 40% of the total marks of a subject head shall be deemed to have failed in the respective subject head (Grade FF).

Rules for assigning course codes:

- **Core courses**
 - Course codes for Mathematics theory courses will start with MAT 22XX. Course codes for Statistics courses will start with MAT 232X. Course codes for Lab courses will start with MAP 252X.
 - In the revised syllabus some core courses are retained from the old syllabus with less than 25% changes in the syllabus. For these courses course codes remain unchanged. The codes are MAT 2210, MAT 2202, MAT 2207, MAT 2210, MAT 2206, MAP 2701.
 - If a new code is given to an existing core course without any changes, equivalent codes are provided in a separate table. For continuity and maintaining uniformity, Project (SEM-IV) has been given new code MAP 2702.
- **Elective courses**
 - All the elective courses are given new codes starting as MAT 26XX.
- **On job Training**
 - For courses jointly with industry, a new course code is created (28XX)